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Civic Learning in 1850s Indiana -- 7 Widening the Circle: African American Perspectives on Moral and Civic Learning -- 8 Land, Law, and Education: The Troubled History of Indian Citizenship, 1871-1924 -- 9 "Let Virtue Be Thy Guide, and Truth Thy Beacon-Light": Moral and Civic Transformation in Indianapolis's Public Schools -- 10 Berkeley Women Economists, Public Policy, and Civic Sensibility -- 11 Character and the Clinic: The Shift from Character to Personality in American Character Education, 1930-1940 -- 12 Sex, Drugs, and Right 'N' Wrong: Or, The Passion of Joycelyn Elders, M.D. -- 13 Monuments and Morals: The Nationalization of Civic Instruction -- Afterword -- Index.

Sommario/riassunto

From its formative years to the present, advocates of various persuasions have written and spoken about the country's need for moral and civic education. Responding in part to challenges posed by B. Edward McClellan, this book offers research findings on the ideas, people, and contexts that have influenced the acquisition of moral and civic learning in the America.
