

1.	Record Nr.	UNICAMPANIAVAN00063499
	Autore	De Bellis, Ennio
	Titolo	Bibliografia di Agostino Nifo / Ennio De Bellis
	Pubbl/distr/stampa	Firenze, : Olschki, 2005
	ISBN	88-222-5437-6
	Descrizione fisica	X, 287 p. ; 24 cm.
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910957002803321
	Autore	Riger Stephanie
	Titolo	Transforming psychology : gender in theory and practice / / Stephanie Riger
	Pubbl/distr/stampa	Oxford ; , : Oxford University Press, 2000
	ISBN	0-19-773718-8 1-280-44155-0 1-4237-3697-4 0-19-536065-6 1-60129-874-9
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (228 p.)
	Collana	Oxford scholarship online
	Disciplina	150/.82
	Soggetti	Feminist psychology
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Previously issued in print: 2000.
	Nota di bibliografia	Includes bibliographical references (pages 157-210) and indexes.
	Nota di contenuto	Intro -- Contents -- PART I: KNOWING GENDER -- 1 Introduction -- 2 Epistemological Debates, Feminist Voices: Science, Social Values, and the Study of Women -- 3 Rethinking the Distinction between Sex and Gender -- 4 From Snapshots to Videotape: New Directions in Research

on Gender Differences -- 5 Women's Agency in Context -- 6 Working Together: Challenges in Collaborative Research on Violence against Women -- 7 Ways of Knowing and Community Research -- PART II: GENDER, POLICIES, AND PRACTICES -- 8 Gender Dilemmas in Sexual Harassment Policies and Procedures -- 9 What's Wrong with Empowerment -- 10 Women in Management: An Exploration of Competing Paradigms -- 11 Low-Paying Jobs for Women: By Discrimination or by Choice? -- 12 Challenges of Success: Stages of Growth in Feminist Organizations -- 13 The Impact of Welfare Reform on Men's Violence against Women -- Notes -- Name Index -- Subject Index.

Sommario/riassunto

Stephanie Riger reveals how interpretive frameworks influence how we perceive research findings when dealing with the study of female behaviour. The author asks the reader to consider how he, or she, chooses amongst a range of explanations for behaviour.
