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| Descrizione fisica      | 1 online resource (253 p.)  |
| Altri autori (Persone)  | GordonChristine   |
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| Soggetti                | Adoptive parents<br>Parenting<br>Problem children   |
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| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references (p. 241-246) and index.   |
| Nota di contenuto       | New Families, Old Scripts:A Guide to the Language of Traumaand Attachment in Adoptive Families; Contents; FOREWORD; AN INTRODUCTION TO THE LANGUAGE OF TRAUMA AND PARENT MENTORING; INTRODUCING THE FAMILIES; Alphabet of Issues; Accent on change: Jemima Crackit and the new family script; Aggressive and angry behaviour; Attentionseeking/attention needing; Basicbuilding blocks of the brain; Bedtimeand sleep; Controlissues; Cracking the code:Jemima Crackit and Panicchiodevelop a shared language; Cradlingfor closeness and comfort; Criticalconnections; Dealingwith danger; Dissociativeconnections<br>DissociativestatesEatingand food issues; Emotionaloutbursts; Fis for feelings, not just 'fight,flight and freeze'; F1 kids:Fast forward; Gamesto encourage attachment; 'Good'child(or am I being 'good enough?'); Impacton adoptive parentsof living with violentand threatening behaviour; Lookingafter ourselves; Managingseparations; No:When parents say 'no'; Nutrition; Puttingit all behind usThose 'need to know' |

questions(Why, How, Who, What?); Puzzlingpain responses;  
Reassuranceor validation?; Rivalrybetween siblings; Rudenessand  
swearing; Self-regulation(managingarousal); Sensoryissues  
SexualisedbehaviourTaking,borrowing, stealing?; Terribleshame;  
Thinktoddler think (T3); Whatnot to do!; Your way forward:Final  
reflections; REFERENCES, RECOMMENDED READING AND RESOURCES;  
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## Sommario/riassunto

Most adopted children and their families will, sooner or later, encounter the challenges of dealing with unresolved attachment issues or early traumatic experiences. This book is an accessible introduction to understanding these challenges and helping children and their families to develop a shared language and understanding of one another.

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