

1. Record Nr.	UNINA9910956949003321
Autore	Bentley Tom
Titolo	Educating Australia : Challenges for the Decade Ahead
Pubbl/distr/stampa	Melbourne : , : Melbourne University Publishing, , 2017 ©2017
ISBN	0-522-87042-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (304 pages)
Altri autori (Persone)	SavageGlenn Clifton
Disciplina	370.994
Soggetti	Educational planning - Australia Education - Aims and objectives - Australia Education - Forecasting Education - Australia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	<p>Where is Australian schooling headed? What forces will shape its future direction? How ready are students, teachers, policy makers and education institutions for the challenges being thrust on them? In this edited collection, these questions are addressed by some of Australia's leading education researchers, practitioners and policy entrepreneurs. With diverse chapters ranging from music education to equity and assessment in senior secondary education, from how to support school-based collaboration to preparing teachers to exercise professional judgment, this book provides a grounded, forward-looking overview of issues that will be central to Australia's educational debates, and our performance, in the years ahead. Drawing directly on research, innovation and policy analysis at the Melbourne Graduate School of Education, this book creates an engaging and rigorous overview of the issues confronting school-age education in Australia, and provides insights and actions to help shape our responses into the future. [Publisher website]</p> <p>Contents: Part 1. Evolving the purposes of schooling. 1 Time for a reboot: Shifting away from distractions to improve Australia's schools / John Hattie -- 2 The changing role of the teacher in a knowledge economy / Patrick Griffin, Lorraine Graham, Susan Marie Harding, Nives</p>

Nibali, Narelle English and Monjurul Alam -- 3 The state of public schooling / Jessica Gerrard -- 4 Asia Literacy and the Australian curriculum / Fazal Rizvi -- 5 Curriculum: The challenges and the devil in the details / Lyn Yates 6 Monitoring learning / Geoff N. Masters -- Part 2 New pathways to student achievement. 7 What is 'school readiness', and how are smooth transitions to school supported? / Frank Niklas, Collette Tayler and Caroline Cohrsen -- 8 Chinese: More equal than others / Jane Orton -- 9 Lying on the floor: Why Australia can lead the world in music education / Pip Robinson and Ros McMillan -- 10 Young people at the margins: Where to with education? / Helen Stokes and Malcolm Turnbull -- 11 What if you're not going to university? Improving senior secondary education for young Australians / John Polesel, Mary Leahy, Suzanne Rice, Shelley Gillis, Kira Clarke -- 12 From inequality to quality: Challenging the debate on Indigenous education / Elizabeth McKinley -- Part 3 The role and impact of teachers. 13 Supporting the development of the profession: The impact of a clinical approach to teacher education / Larissa McLean Davies, Teresa Angelico, Barbara Hadlow, Jeana Kriewaldt, Field Rickards, Jane Thornton, and Peter Wright --14 Creating a third space for learning in teacher education / Helen Cahill --15 Building knowledge about oral language skills into teacher practice and initial teacher education / Patricia Eadie, Hannah Stark and Pamela Snow --16 Aligning curriculum, instruction and assessment / Natasha Ziebell, Aloysius Ong and David Clarke Part 4 Challenges of system reform -- 17 Hard-to-staff Australian schools: How can we ensure that all students have access to quality teachers? / Suzanne Rice, Paul W. Richardson, Helen M.G. Watt --18 Collaboration in pursuit of learning / Tom Bentley and Sean Butler --19 Aligning student ability with learning opportunity: How can measures of senior school achievement support better selection for higher education? / Emmaline Bexley -- 20 Other people's children: School funding reform in Australia / Tom Bentley -- 21 Improving national policy processes in Australian schooling / Glenn C. Savage.

Sommario/riassunto

Where is Australian schooling headed? What forces will shape its future direction? How ready are students, teachers, policy makers and education institutions for the challenges being thrust on them? In this edited collection, these questions are addressed by some of Australia's leading education researchers, practitioners and policy entrepreneurs. With diverse chapters ranging from music education to equity and assessment in senior secondary education, from how to support school-based collaboration to preparing teachers to exercise professional judgment, this book provides a grounded, forward-looking overview of issues that will be central to Australia's educational debates, and our performance, in the years ahead. Drawing directly on research, innovation and policy analysis at the Melbourne Graduate School of Education, this book creates an engaging and rigorous overview of the issues confronting school-age education in Australia, and provides insights and actions to help shape our responses into the future.
