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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Series Foreword; Acknowledgments; Introduction: What Is Disability?; Chapter 1: Parents, Children with Disabilities, and Social Integration; Chapter 2: Understanding Childhood Disabilities through Culturally Diverse Families' Perspectives; Chapter 3: Conflicts and Confusion: Current Understandings of Early Onset Bipolar Disorder; Chapter 4: Persistent Questions about Attention Deficit Hyperactivity Disorder; Chapter 5: Autism Spectrum Disorders: Current Thinking on Etiology and Diagnosis Chapter 6: Nurturing Development: Treating Young Children with Autism Spectrum Disorder Chapter 7: Who Is the Real Emotionally Disturbed Child?; Chapter 8: When Schools Fail: Alternative Therapeutic and Educational Settings for Youths with Severe Emotional and Behavioral Challenges; Chapter 9: The Impact of Food Allergies on

Social and Emotional Development; Chapter 10: Debates Surrounding Childhood Gender Identity Disorder; Chapter 11: Disabilities, Families, and Schools; Index; About the Editor and Contributors

Sommario/riassunto

Almost 12 percent of children in American schools have been identified as disabled in ways that interfere with their capacity to learn. Yet parents of children with disabilities often find themselves in new, lonely, and bewildering territory, presented with conflicting advice and treatment options. This book is designed to help.
