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Soggetti	Hui (Chinese people) - Education Minority students - China - Ningxia Huizu Zizhiqu - Social conditions Hui (Chinese people) - Group identity Multicultural education - China - Ningxia Huizu Zizhiqu
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Historical context and the Hui in China -- Minority policy and practice in China -- Curricular context -- Theoretical perspectives -- Community, school, and home -- Teacher's perspective: "I treat them as Han students?" -- Students' perspective: "we are the same" -- Parents' perspective: "we want them to study the required curriculum as Han students do" -- Conclusion: where shall we go from here?.
Sommario/riassunto	This book explores Hui (one of the Muslim minority groups in China) students' lived experiences in an elementary school in central P. R. China from the perspectives of philosophical foundations of education and the sociology of education, the impact of their experiences on their identity construction, and what schooling means to Hui students. The book describes a vivid picture of how the Hui construct their own identities in the public school setting, and how the state curricula, teachers, and parents play roles in student identity construction. The objectives of the book are to discover fa

