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Autore	Young Michael F. D
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Curriculum: A New Perspective on Linking Education and Work; The Economic Basis for the Curriculum for the 21st Century; Modularization as a Strategy for Unifying the Post-compulsory Curriculum
Integrating Personal and Social Education into the 14-19
CurriculumQualifications for a Learning Society: Building on the Dearing Review; Beyond A-Levels: Towards an Advanced Level Curriculum of the Future; Knowledge, Learning and Curriculum in a Learning Society; Post-compulsory Education in a Learning Society; Towards a New Curriculum for Teacher Education; From the 'New Sociology of Education' to a Critical Theory of Learning; Notes; References; Chronology of Original Papers; Index

Sommario/riassunto

In this important book the author looks back on the 'knowledge question'. What knowledge gets selected to be validated as school knowledge or as part of the school curriculum, and why is it selected? Looking forward, Young discusses how most developed countries have high levels of participation in post-compulsory education, but still use curricula designed for a time when only the elite pursued further education. He argues the need to rethink post-16 education to shift focus onto vocational education, school-work issues and lifelong learning.
