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and How Should It Be Measured?; Part IV: Developmental Patterns of Reading Proficiency and Reading Difficulties
17 Shifting Perspectives in Emergent Literacy Research18
Developmental Patterns of Reading Proficiency and Reading Difficulties;
19 Vocabulary Development and Implications for Reading Problems; 20
Reading Comprehension and Reading Disability; 21 Writing Difficulties;
22 Motivation and Reading Disabilities; 23 The Contribution of
Discussion to Reading Comprehension and Critical Thinking; Part V:
Developmental Interventions; 24 Expert Classroom Instruction for
Students with Reading Disabilities: Explicit, Intense, Targeted ... and
Flexible
25 Cultural Modeling: Building on Cultural Strengths as an Alternative
to Remedial Reading Approaches26 Interventions to Develop
Phonological and Orthographic Systems; 27 Interventions to Develop
Decoding Proficiencies; 28 Interventions to Enhance Fluency and Rate
of Reading; 29 Interventions to Enhance Vocabulary Development; 30
Interventions to Enhance Narrative Comprehension; 31 Interventions to
Enhance Informational Text Comprehension; 32 Peer Mediation: A
Means of Differentiating Classroom Instruction
33 Reading Instruction Research for English-Language Learners in
Kindergarten through Sixth Grade: The Last Twenty Years34
Interventions for the Deaf and Language Delayed; Part VI: Studying
Reading Disabilities; 35 Teacher Research on Reading Difficulties; 36
Single-Subject and Case-Study Designs; 37 Experimental and Quasi-
Experimental Designs for Interventions; 38 Observational Research; 39
Large Database Analyses; 40 Policy, Research, and Reading First; 41
Meta-Analysis of Research on Children with Reading Disabilities; 42
Interpretive Research; Epilogue; About the Authors; Index

Sommario/riassunto

Bringing together a wide range of research on reading disabilities, this comprehensive Handbook extends current discussion and thinking beyond a narrowly defined psychometric perspective. Emphasizing that learning to read proficiently is a long-term developmental process involving many interventions of various kinds, all keyed to individual developmental needs, it addresses traditional questions (What is the nature or causes of reading disabilities? How are reading disabilities assessed? How should reading disabilities be remediated? To what extent is remediation possible?) but fro
