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Autore	Latimer Christopher P
Titolo	Civil liberties and the state : a documentary and reference guide // Christopher Peter Latimer
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (xix, 367 pages) : illustrations, portraits
Collana	Documentary and reference guides
Disciplina	342.7308/5
Soggetti	Civil rights - United States - History
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based on print version record.
Nota di bibliografia	Includes bibliographical references (p. 351-361) and index.
Nota di contenuto	Cover; Contents; Reader's Guide to Related Documents and Sidebars; Preface; Acknowledgments; Introduction; 1. Colonial and Founding Documents; 2. Early Court Rulings on Due Process, Equal Protection, First Amendment, and Privacy; 3. 20th-Century Statements and Enactments; 4. 20th-Century Court Rulings; 5. 21st-Century Enactments Concerning the War on Terror; 6. 21st-Century Court Rulings; 7. Arbitrary State Action and Politics; Civil Liberties Resources; Index
Sommario/riassunto	This book covers documents and related information pertaining to civil liberties in America, including the debates over arbitrary state action, due process, equal protection, freedom of speech, and privacy issues. The USA PATRIOT Act, the actions and free speech of the Ku Klux Klan, and the use of privately owned devices with GPS by law enforcement are all highly controversial topics that fall under the blanket of civil liberties and federal or state authority--subjects that are important to most Americans. This book provides a comprehensive examination of arbitrary state action post-September 11, 2001, combining detailed

examinations of specific legislation with watershed coverage of issues such as freedom of speech, press, and religion as well as various aspects of criminal law and procedure. This text presents documents from Britain, the American colonial period, the Founding period, and the modern era, including recent Supreme Court cases. The author provides an accompanying analysis of each document, providing insightful historical context and ramifications of the decisions and the laws passed.

2. Record Nr. UNINA9910743345603321

Titolo Mental Health and Higher Education in Australia / / edited by Abraham P. Francis, Margaret Anne Carter

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Disciplina 411

Soggetti Education, Higher
Mental health
Education and state
Teachers - Training of
Community development
Social service
Higher Education
Mental Health
Educational Policy and Politics
Teaching and Teacher Education
Social Work and Community Development
Psicologia clínica
Assistència psiquiàtrica
Universitats
Llibres electrònics
Austràlia

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>Part 1: An evolving higher education landscape in Australia including institutional and curriculum responses.-Chapter 1. Introduction (Abraham Francis).-Chapter 2. 2. Developing a University Mental Health Framework for Australia (Vivienne Browne and Penny Carlson).-Chapter 3. COVID-19 and the Changing Higher Education Landscape (Margaret Anne Carter, Vicki Hutton, Hyacinth Udah and Abraham P. Francis) -- Cultural Partnership Practice and Mental Health in Higher Education (Narayan Gopalkrishnan and Hurriyet Babacan).-Chapter 5.</p> <p>Investigating whether law schools in the UK and Australia are workplaces that support the Wellbeing of law teachers. (Rachael Field, Caroline Strevens and Colin James).-Chapter 6. Creating Humanistic teaching approaches and developing pedagogical partnerships in promoting wellbeing in Higher Education (Mark David Chong, Abraham P Francis, , Margaret Anne Carter, and Frank Baffour).-Chapter 7.</p> <p>Student support in rural medical education: What does evidence-based practice look like? (Anna Kokavec, Jane Harte and Simone Ross) -- Part 2: Interdisciplinary Research Initiatives.-Chapter 8. Exploring Visual Art Students' Wellbeing: A Multi-level Research Approach (Eileen Siddins). -- Chapter 9. Reimagining higher education curricula for creative and performing artists: creating more resilient and industry-ready graduates (Ryan Daniel).-Chapter 10. Embedding an Aboriginal wellbeing intervention in Australian social work curriculum (Fiona Gardner, Mary Whiteside, Rachael Sanders).-Chapter 11. Promoting the mental wellbeing of law students through the curriculum and communities of practice (Dr. Ozlem Susler and Alperhan Babacan) -- Chapter 12. How Perfectionism, Procrastination and Parenting Styles Impact Students Mental Health And How Mindfulness And Self-Compassion May Be The Antidote (Kaz Mitchell) -- Chapter 13. Impact of COVID-19 pandemic on the higher education arrangements and mental well-being of students: A review (Saradamoyee Chatterjee) -- Part 3: Community Initiatives, Responses and Ways Forward .-Chapter 14. The Impact of Relationship Issues on the Mental Health of Students in Higher Education (Raquel Peel & Natalie Ward).-Chapter 15. Detoxing University Through Creative Engagement: (Ross W. Prior).-Chapter 16. Art, truth and beauty in the classroom: Individual creativity, knowledge, and the natural emergent properties of a self-organising system (Richard Hill) -- Chapter 17. International students in Australia During Covid-19 (Venkat Pulla, Elizabeth Carter, Abraham P Francis) -- Chapter 18. COVID-19 and mental health and wellbeing of higher education international students (Hyacinth Udah & Abraham P Francis) -- Chapter 19. Mental health in higher education and the community – building capability, sharing experience (Jeremy Audas) -- Chapter 20. Interprofessional collaboration in promoting wellbeing in the Higher Education Sector: The AMHHEC Experience (Beryl Buckby) -- Chapter 21. Mentally Healthy City Townsville: Promoting Well-being in Communities (Sue McGinty, Catherine Day, Kathryn Montafia, Anneliese Young, Zoltan Sarnyai).</p>
Sommario/riassunto	This book addresses a broad range of issues related to mental health in higher education in Australia, with specific reference to student and staff well-being. It examines the challenges of creating and sustaining more resilient cultures within higher education and the community.

Showcasing some of Australia's unique experiences, the authors present a multidisciplinary perspective of mental health supports and services relevant to the higher education landscape. This book examines the different ways Australian higher education institutions responded/are responding to the COVID-19 pandemic, with reference to domestic and international students. Through the exploration of practice and research, the authors add to the rich discourses on well-being in the higher education.
