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Nota di contenuto	Collaborative information seeking : a literature review / Chirag Shah -- Using search engine technology to improve library catalogs / Dirk Lewandowski -- Information representation in mainstream videogames / Terrance S. Newell -- Library and information science education in the digital age / Heting Chu -- E-government and public access computers in public libraries / Diane L. Velasquez -- Social semantic corporate digital libraries : joining knowledge representation and knowledge management / Wolfgang G. Stock, Isabella Peters, Katrin Weller -- Planning strategically, designing architecturally : a framework for digital library services / Steven Buchanan -- Recent trends in EU information policy : toward greater transparency in the information society / Debbie Rabina, Scott Johnston.
Sommario/riassunto	"This volume presents international research and exhaustive reviews of

literature on a range of issues related to the evolving digital environment. Topics addressed include the educational impact of the digital environment on LIS education curricula and delivery mechanisms, and information representation and learning in videogames. Issues surrounding the improvement of library catalogues by emulating Web based search engines, and the extent to which collaborative information seeking is/is not enabled by existing search engines and tools are explored. This volume also presents research on social semantic corporate digital libraries, the use of E-texts in research projects in the humanities, and information access in e-government environments. With the growing trend for digital-only access to information, this volume of *Advances in Librarianship* makes an important contribution in both highlighting problems and challenges, and pointing to pathways for future solutions. The *Advances in Librarianship* book series covers current research and professional issues in libraries, the information industry, education and development of information professionals. The series is a key resource for practitioners, researchers, students and faculty members seeking in-depth literature and solutions to current and emerging issues in library and information science and related fields."
