

| | |
|-------------------------|--|
| 1. Record Nr. | UNINA9910563090603321 |
| Titolo | The Criminal Act [[electronic resource]] : The Role and Influence of Routine Activity Theory // edited by M. Andresen, G. Farrell |
| Pubbl/distr/stampa | London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2015 |
| ISBN | 1-349-48291-9 1-137-39132-4 |
| Edizione | [1st ed. 2015.] |
| Descrizione fisica | 1 online resource (296 p.) |
| Disciplina | 364.01 |
| Soggetti | Criminology Organized crime Crime—Sociological aspects Forensic science Sociology Criminology and Criminal Justice, general Criminological Theory Organized Crime Crime and Society Forensic Science Sociology, general |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | Cover; Contents; List of Figures and Tables; Preface; Notes on Contributors; 1 Introduction; 2 Meaningfully and Artfully Reinterpreting Crime for Useful Science: An Essay on the Value of Building with Simple Theory; 3 Routine Activity Theory in Crime Investigation; 4 The Routine Nature of Transnational Crime; 5 Target Suitability and the Crime Drop; 6 Distributive Justice and the Crime Drop; 7 Opportunities for Dispute-Related Violence; 8 Routine Activity Theory: A Cornerstone of Police Crime Analyst Work; 9 Poetry in Motion: The Case of Insider and Outsider Offenders |

10 Understanding Crime with Computational Topology
11 Factors Associated with Homeless Encampment Locations in Anchorage, Alaska;
12 Nature and Cycle of Cycle Thefts; 13 Time Use Matters for Risk Assessments: Time-Based Victimization Rates for Specific Types of Place; 14 Whistle-blowers as Capable Guardians: The Decision to Report Wrongdoing as a (Boundedly) Rational Choice; 15 Burglary in a Segregated City: Race of Offenders and Community of Offending; 16 Letters to Marcus Felson; Index

Sommario/riassunto

This volume provides a unique collection of essays in honour of the work of Marcus Felson and his notable contribution to routine activity theory, environmental criminology and the discipline more broadly. Chapter 5 of this book is open access under a CC BY license.

2. Record Nr.

UNISA990000344920203316

Autore

GOLDONI, Carlo <1707-1793>

Titolo

1. : I pettegolezzi delle donne / Carlo Goldoni ; a cura di Paola Luciani

Pubbl/distr/stampa

Venezia, : Marsilio, 1994

ISBN

88-317-5863-2

Descrizione fisica

209 p. ; 18 cm

Disciplina

852.6

Collocazione

VI.3. Coll.21/ 1(V A 1229 1)

Lingua di pubblicazione

Italiano

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Letteratura universale Marsilio

| | |
|-------------------------|--|
| 3. Record Nr. | UNIORUON00090674 |
| Autore | WHITE, Donald |
| Titolo | The site's architecture, its first six hundred years of development / DonaldWhite |
| Pubbl/distr/stampa | Philadelphia, : The University Museum, The University of Pennsylvania for The Libyan Department of Antiquities, 1993 |
| ISBN | 09-241-7119-7 |
| Descrizione fisica | 213 p., c. di tav. ; 29 cm |
| Disciplina | 939.75 |
| Soggetti | Archeologia - Cirenaica CIRENE DEMETRA (Divinita' greca) - Culto PERSEFONE (divinita' greca) - Culto SANTUARIO DI DEMETRA E PERSEFONE - Cirene SCAVI ARCHEOLOGICI - Libia |
| Lingua di pubblicazione | Arabo Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

| | |
|-------------------------|--|
| 4. Record Nr. | UNINA9910956323203321 |
| Titolo | Science and the university / / edited by Paula E. Stephan and Ronald G. Ehrenberg |
| Pubbl/distr/stampa | Madison, Wis., : University of Wisconsin Press, c2007 |
| ISBN | 9786612255977 9781282255975 1282255975 9780299224837 029922483X |
| Edizione | [1st ed.] |
| Descrizione fisica | x, 304 p. : ill |
| Collana | Science and technology in society |
| Altri autori (Persone) | StephanPaula E EhrenbergRonald G |
| Disciplina | 507/.073 |
| Soggetti | Science - Study and teaching (Higher) - United States Research - United States - Finance Graduate students in science - United States Science students - United States Universities and colleges - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Bibliographic Level Mode of Issuance: Monograph |
| Nota di bibliografia | Includes bibliographical references (p. 265-282) and index. |
| Nota di contenuto | Who bears the growing cost of science at universities? / Ronald G. Ehrenberg, Michael J. Rizzo and George H. Jakubson -- How does the government (want to) fund science?: politics, lobbying and academic earmarks / John M. de Figueiredo and Brian S. Silverman -- University science research funding: privatizing policy and practice / Risa L. Lieberwitz -- Patterns of research and licensing activity of science and engineering faculty / Jerry G. Thursby and Marie C. Thursby -- Commercialization and the scientific research process: the example of plant breeding / W. Ronnie Coffman, William H. Lesser and Susan R. McCouch -- The importance of foreign Ph.D. students to U.S. science / Grant G. Black and Paula E. Stephan -- Do foreign students crowd out native students from graduate programs? / George J. Borjas -- Foreign scholars in U.S. science: contributions and costs / Paula E. Stephan and |

Sharon G. Levin -- The changing composition of American citizen PhDs / Jeffrey A. Groen and Michael J. Rizzo -- Where do new US-trained science engineering PhDs come from? / Richard B. Freeman, Emily Jin, and Chia-Yu Shen -- Global research competition affects U.S. output / Diana M. Hicks -- The workforce for biomedical research-- who will do the work? / Susan A. Gerbi and Howard Garrison.

Sommario/riassunto

Science and the University investigates the tremendous changes that have taken place in university research over the past several decades, gauging the current state of research in higher education and examining issues and challenges crucial to its future. Scientific research increasingly dominates the aims and agendas of many American universities, and this proliferation-and changes in the way research is conducted-has given rise to important questions about the interrelations of higher education, funding for scientific research, and government policy. The cost of doing science, the commercialization of university research, the changing composition and number of Ph.D. students, the effect of scientific research on other university programs-these are just a few of the many issues explored in this volume from the vantage points of scholars in such diverse fields as economics, biochemistry, genetics, and labor studies.
