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Nota di contenuto	<p>Intro -- LOW INCOMES: SOCIAL, HEALTHAND EDUCATIONAL IMPACTS</p> <p>-- CONTENTS -- PREFACE -- PREVENTING ANTISOCIAL BEHAVIOR: PARENTTRAINING IN LOW-INCOME URBAN SCHOOLS -- Abstract -- Poverty and the Risk for Antisocial Behavior -- Mediating Processes</p> <p>Linking Poverty to Behavior Problems -- Deteriorating Neighborhood Conditions -- Under-resourced Schools -- Inadequate Language Development -- Harsh, Inconsistent Parenting -- Parent Management Training -- Theoretical Basis -- Behavior Principles -- Active Training -- Ongoing Evaluation -- Empirical Support for PMT -- Toolbox of Parent Skills (TOPS) Pilot Project -- Participants -- The TOPS Program -- Curriculum -- Staffing -- Training -- Recruitment and Retention Procedures -- Outcomes -- Knowledge -- Satisfaction -- Attendance and Retention -- Limitations -- Implications -- Overcoming Barriers to Parent ManagementTraining in Low-Income, Urban Communities -- Use Community Liaisons -- Maximize Motivation for Participation -- Utilize Targeted and Person-to-Person Recruitment Strategies -- Extend Person-to-Person Invitations -- Target Geographically Concentrated Areas -- Provide Structured Follow-up Contacts to Aid in Retention -- Provide Training in School and IntegratePMT with Whole-School Programming -- Conclusion -- Appendix A -- Appendix B -- Liaison Training Script for Home Visit Recruitment -- Training Checklist* -- References -- A SCHOOL-BASED PREFERENTIAL OPTIONFOR THE POOR: CHILD POVERTY, SOCIAL JUSTICE,AND A PUBLIC</p>

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A School-Based Public Health Approach to Child Poverty -- Universal Interventions -- Identification -- High Rates of Praise -- Improve Teaching -- Universal Parent Training -- Targeted Interventions -- Check and Connect -- Mentoring Programs -- Peer Tutoring -- Home-School Collaboration -- Indicated Interventions -- Full-Service Schools: Forging Partnerships between Schools and Communities -- Providing Supports and Advocating for Parents and Caregivers -- Conclusion -- References -- UNDERSTANDING RACIAL ETHNIC SOCIALIZATIONIN CHILD CARE PROGRAMS SERVINGA LOW-INCOME AFRICAN-AMERICAN AND LATINOIMMIGRANT COMMUNITY -- Abstract -- Theoretical Background -- Layers of Context -- Childhood Poverty -- Child Care Intervention -- High Quality Child Care Intervention. -- The Importance of Quality -- Socialization Practices Concerning Racial Ethnicity -- Parent/Family Context -- Child Care Context -- Method -- Participants4 -- Programs -- Child Care Staff -- The Children -- Procedure -- Classroom Observations -- Teacher Interviews -- Measures -- Racial Ethnic Socialization -- Classroom Racial Ethnic Composition -- Community Building -- Africentric Scale -- Latinocentric Scale -- Anti-bias -- Teacher Orientation toward Racial Ethnic Diversity -- Teacher Perceptions of Discrimination -- Teacher Orientation toward American Values -- Child Rearing Beliefs -- Quality -- Results -- What Are the Racial Ethnic Socialization Practices & -- Environments of UrbanChild-Care Programs for Poor Racial Ethnic Minority Children? -- The Role of Lifetime Perceived Discrimination -- Relations between Quality and Racial Ethnic Socialization -- Classroom Racial Ethnic Composition as a Factor of Racial EthnicSocialization -- Conclusion -- Future Research -- References -- HEALTH SATISFACTIONAND INCOME IN KOREA -- Abstract -- 1. Introduction. 2. Health, Health-Promotion Behaviors, and Socioeconomic Status -- 3. Empirical Study -- 3.1. Data -- 3.2. Health Satisfaction -- 3.3. Binary Logit Analysis for Health Behaviors -- 4. Conclusion -- References -- Articles in Journals -- Books -- CYCLERS, LEAVERS AND STAYERS IN WELFAREDYNAMICS: WHY DO UNEMPLOYMENT EFFECTSDECREASE WITH TIME? -- Abstract -- 1. Introduction1 -- 2. Background -- 3. The IMI Programme -- 3.1. Characteristics of the IMI Programme -- 3.2. The Data -- 3.3. Participation Sequences and Dynamics of the Programme -- 4. Determinants of the Probability of Leaving Welfare -- 4.1. A Discrete Time Duration Model for the IMI Programme -- 4.2. Multiple Spells and Unobserved Heterogeneity -- 5. Summary and Conclusions -- References -- SOCIETAL CHALLENGES IN LOW-INCOMEHOUSING: LEARNING FROM THE SRI LANKANEXPERIENCE -- Abstract -- Introduction -- Housing as a Problem -- Early Housing Solutions -- A Major Institutional Change -- An Ambitious Shift -- The Paradigm Shift: From Provision to Support -- Generating Theory from Practice -- The Social and Societal Processes of Housing -- Upgrading -- New Building -- Utilities Package -- Sites and Services -- Design and Planning -- Lessons to Be Learnt -- References -- UNEQUAL IMPACT OF DISEASE AND SOCIALDISADVANTAGES IN OLDER AGE: EMPIRICAL EVIDENCE ON THE ITALIAN CASE -- Abstract -- Introduction -- Cross-National Trends in Income Inequalities -- Socio-economic and Health Inequalities in the Italian Context -- Inequalities within the Elder Care Sector and the Italian WelfareState -- Discussion and Policy

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#### Sommario/riassunto

Although the definition of what constitutes low income varies significantly from one country to the next, it is always below average and people who have it score high on the misery index. This book attempts to define it and to seek solutions by bringing together leading researchers on the subject from around the globe.

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