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Autore	Tagliagambe, Silvano
Titolo	Epistemologia del confine / Silvano Tagliagambe
Pubbl/distr/stampa	Milano : Il Saggiatore, 1997
ISBN	9788842805847
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Disciplina	121
Soggetti	Cognitivismo Conoscenza Gnoseologia Epistemologia
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910956204803321
Titolo	Traditions of writing research // edited by Charles Bazerman ... [et al.]
Pubbl/distr/stampa	New York, NY ; ; Abingdon, Oxon, : Routledge, 2009
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (461 p.)
Altri autori (Persone)	BazermanCharles
Disciplina	808
Soggetti	Rhetoric - Study and teaching Rhetoric - Research Composition (Language arts) - Study and teaching - Research Written communication - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Papers presented at the 2008 WRAB conference.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; Part I Approaches in various regions; 1 Modern "writingology" in China; 2 The French didactics approach to writing, from elementary school to university; 3 What factors influence the improvement of academic writing practices?: A study of reform of undergraduate writing in Norwegian higher education; 4 Mapping genre research in Brazil: An exploratory study; 5 The teaching and learning of writing in Portugal: The case of a research group; 6 Spanish research on writing instruction for students with and without learning disabilities

Part II Writing education in political and historical contexts7 Writing, from Stalinism to democracy Literacy education and politics in Poland, 1945-1999; 8 A pilot investigation A longitudinal study of student writing in a post- totalitarian state; 9 The continuum illiterate-literate and the contrast between different ethnicities; 10 Strategies, policies, and research on reading and writing in Colombian universities; Part III Research on primary and secondary school practice; 11 Young children revising their own texts in school settings 12 Written representations of nominal morphology by Chinese and Moroccan children learning a Romance language13 Relationships between idea generation and transcription How the act of writing shapes what children write; 14 Academic writing in Spanish compulsory education: Improvements after didactic intervention on sixth graders' expository texts; 15 Caught in the middle: Improving writing in the middle and upper primary years; 16 Teachers as mediators of instructional texts; 17 Pushing the boundaries of writing: The consequentiality of visualizing voice in bilingual youth radio 18 Classroom teachers as authors of the professional article: National Writing Project influence on teachers who publishPart IV Research on higher education practice; 19 The international WAC/WID mapping project: Objectives, methods, and early results; 20 Rhetorical features of student science writing in introductory university oceanography; 21 Reading and writing in the social sciences in Argentine universities; 22 Preparing students to write: A case study of the role played by student questions in their quest to understand how to write an assignment in economics 23 Can archived TV interviews with social sciences scholars enhance the quality of students' academic writing?24 Social academic writing: Exploring academic literacies in text- based computer conferencing; 25 Between peer review and peer production: Genre, wikis, and the politics of digital code in academe; Part V Theories and methodologies for understanding writing and writing processes; 26 Writing in multiple contexts: Vygotskian CHAT meets the phenomenology of genre 27 The contributions of North American longitudinal studies of writing in higher education to our understanding of writing development

Sommario/riassunto

Traditions of Writing Research reflects the different styles of work offered at the Writing Research Across Borders conference. Organized by Charles Bazerman, one of the pre-eminent scholars in writing studies, the conference facilitated an unprecedented gathering of writing researchers. Representing the best of the works presented, this collection focuses solely on writing research, in its lifespan scope bringing together writing researchers interested in early childhood through adult writing practices. It brings together differing research traditions, and offers a broad internati