

1. Record Nr.	UNINA9910956114803321
Autore	Blackmore Jill
Titolo	Performing and reforming leaders : gender, educational restructuring, and organizational change / / Jill Blackmore and Judyth Sachs
Pubbl/distr/stampa	Albany, : State University of New York Press, c2007
ISBN	9780791480403 0791480402 9781429471428 1429471425
Edizione	[1st ed.]
Descrizione fisica	1 online resource (325 p.)
Collana	SUNY series in Women in Education
Altri autori (Persone)	SachsJudyth <1954->
Disciplina	371.20082
Soggetti	Women educators Educational leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 275-299) and index.
Nota di contenuto	Intro -- PERFORMING AND REFORMING LEADERS -- Contents -- Acknowledgments -- Abbreviations -- INTRODUCTION "Living at the Crossroads" -- EDUCATIONAL RESTRUCTURING -- SITUATING THE STUDY -- STRUCTURING THE TEXT -- POSITIONING OURSELVES -- 1. Risky Times for Women Leaders -- SO WHAT IS THE PROBLEM HERE? -- GENDER, RESTRUCTURING, AND EDUCATIONAL ORGANIZATIONS -- AMBIVALENCE, AMBIGUITY, AND CONTRADICTION -- SOME THEORETICAL DISPOSITIONS -- PROFESSIONAL DISCOURSES, INSTITUTIONAL METANARRATIVES, AND WORK IDENTITY -- PERFORMATIVITY AND PASSION -- 2. Restructuring Education -- GLOBALIZATION AND THE PERFORMATIVE STATE -- TRAVELING POLICIES -- AUSTRALIAN EDUCATION RESTRUCTURED -- THE STRATEGIES OF CORPORATIZATION -- LEVEL PLAYING FIELD? "QUASIMARKETS" STRUCTURING OPPORTUNITIES -- HYBRID MANAGERIALISM -- CULTURAL RESTRUCTURING AND THE "RENORMING" OF EDUCATION -- 3. Gender Restructuring: Toxic, Volatile, and Greedy Organizations -- THE UPSIDES -- THE DOWNSIDES -- WORKING HARDER: LABOR INTENSIFICATION -- WORKING FLEXIBLY: CASUALIZING EDUCATIONAL LABOR -- WORKING "SMARTER"? VOLATILE AND TOXIC

CULTURES -- GREEDY ORGANIZATIONS: REPRIVATIZING WORK -- WEARY, WORRIED, AND WORN OUT -- 4. "Lived Contradictions": Gender, Professionalism, and the Crisis of Trust -- PROFESSIONALISM MADE OVER -- THE DISCURSIVE UNDOING OF EDUCATION PROFESSIONALISM -- TEACHING: DEMOCRATIC OR MANAGEMENT PROFESSIONALISM? -- ACADEMICS: PROFESSIONAL EXPERTS AND/OR PUBLIC INTELLECTUALS? -- TRAINING: ENTREPRENEURIAL OR JUST PRAGMATIC? -- CROSS-SECTORAL PATTERNS, TRENDS, AND LOCAL GENDER POLITICS -- 5. Giving an Account: Performing Educational Work and Working to Perform -- THE PERFORMATIVE STATE AND ORGANIZATIONAL PERFORMATIVITY -- PERFORMATIVITY RULES -- REHEARSING THE PERFORMANCE -- REFORMING TO PERFORM THROUGH ACCOUNTABILITY -- "REAL" WORK -- CONTESTED ACCOUNTABILITY. LOGICS OF PRACTICE: ANOREXIC ORGANIZATIONS LIVING ON AUDITS -- 6. Accidental Leaders Acting Out and Acting Up -- LEADERSHIP AND THE DISCOURSE OF REFORM -- LEADERSHIP HABITUS -- OFTEN "ACCIDENTAL," SOMETIMES "RELUCTANT," BUT FOREVER "ACTING" LEADERS -- OPENING AND CLOSING WINDOWS OF OPPORTUNITY -- MOVING UP THE LADDER: A MATTER OF COMMITMENT? -- LEARNING LEADERSHIP THROUGH DOING -- "FEELING DIFFERENT": ISSUES OF REPRESENTATION AND RE-PRESENTATION -- REFLEXIVITY: MAKING MISTAKES AND PRACTICAL ACTION -- 7. Managing the Self: The Consuming Passions of Performing and Re-forming Leadership -- RESTRUCTURING LEADERSHIP -- MANAGING LEADERS OR LEADING MANAGERS? -- CONTEXT AND THE CONSTRUCTION OF THE SELF-AS-LEADER -- EDUCATION AS PASSIONATE WORK -- PURPOSEIVE LEADERSHIP -- POWER/AUTHORITY -- PERFORMANCE AND MANAGING THE "EMBODIED" PUBLIC SELF -- LEADERSHIP AS RELATIONAL AND ETHICAL WORK -- 8. Caught between Acts: Middle Managers Mediating Change Up and Down -- PEOPLE MANAGEMENT: SOLUTION OR PROBLEM? -- "RESPONSIBILIZATION" AND THE DISPERSAL OF MANAGEMENT WORK -- POSITIONS, PERSPECTIVES, AND POSSIBILITIES -- NEW MODES OF GOVERNANCE -- BUFFERING CHANGE -- RESISTANCE, INVESTMENT, AND IDENTITY -- "JUST GETTING THINGS DONE": THE DANGERS OF PRACTICAL RATIONALITY -- 9. The Managerial Dilemma: Counterintuitive Impulses of Performativity and Passion -- DOING WELL AND DOING GOOD -- THE SOCIOPSYCHIC ECONOMY -- THE EMOTIONAL MANAGEMENT WORK OF CHANGE -- MANAGING THE SOCIOPSYCHIC ECONOMY -- COMPLIANCE AND COMPROMISE -- A CRISIS IN MEANING -- 10. Progression and Regression: Managing Diversity, Equity, and Equal Opportunity -- RESTRUCTURING EQUAL OPPORTUNITY: THE LEGACIES OF GENDER EQUITY REFORM -- POLICY SHIFT: FROM EQUAL OPPORTUNITY TO MANAGING DIVERSITY -- PROMOTING WOMEN -- EQUITY DISCOURSES: STRATEGIC, SYMBOLIC, AND INTERVENTIONIST -- BACKLASH POLITICS -- UNDERSTANDING GENDER REFORM. BEYOND THE "BODY COUNT" -- 11. Conclusion: Separation, Transition, and Incorporation? -- EQUITY AS THE TOUCHSTONE: WHAT "STATE" ARE WE IN NOW? -- PARADOXICAL RESTRUCTURING YET AGAIN IN THE "NEW MILLENNIUM" -- LIFELONG LEARNING OR A REVITALIZED VOCATIONAL/ACADEMIC DIVIDE? -- RESTRUCTURING, ORGANIZATIONAL CHANGE, AND THE RENORMING OF EDUCATION -- LEADING AND MANAGING FOR SOCIAL JUSTICE, NOT JUST WORKING HARDER AND SMARTER -- GENDER AS A USEFUL ANALYTIC FOCUS -- Notes -- References -- About the Authors -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- X -- Y -- Z.

educational leadership.
