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Titolo	Reading success for all students : using formative assessment to guide instruction and intervention // Thomas G. Gunning
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, c2012
ISBN	9786613332219 9781118120279 1118120272 9781283332217 1283332213 9781118120255 1118120256
Edizione	[1st ed.]
Descrizione fisica	1 online resource (258 p.)
Collana	Jossey-Bass teacher
Classificazione	EDU029020
Disciplina	372.4
Soggetti	Reading (Elementary) Reading (Elementary) - Ability testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Reading Success for All Students; About the Book; About the Author; Contents; Introduction; Chapter 1: Early Reading; Chapter 2: Phonics; Chapter 3: High-Frequency Words; Chapter 4: Syllabic and Morphemic Analysis; Chapter 5: Spelling; Chapter 6: Fluency; Chapter 7: Vocabulary; Chapter 8: Comprehension; Appendix: Basic Comprehension Cumulative Maze and Answer Key; References; Index
Sommario/riassunto	"Help for reading teachers in continuous monitoring, assessment and instruction that targets students' problem areas This vital resource offers classroom teachers and literacy coaches practical assessments that can be used to evaluate key areas in students' reading performance. These assessments will provide information that can be directly used for planning instruction. Specific instructional techniques and activities are linked to each of the assessments so that teachers know exactly how to teach necessary skills. Tests and other evaluative devices are aligned with Common Core State Standards and state frameworks. Offers a proven model for monitoring and assessing

students Assessments and instructional strategies are easy to implement as part of any curriculum Practical strategies are modeled on a tested approach for helping students work through their problem areas"--
