

1. Record Nr.	UNINA9910955987103321
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Titolo	Foundations of special education : an introduction / / by Michael Farrell
Pubbl/distr/stampa	Chichester, UK ; ; Malden, MA, : Wiley-Blackwell, 2009
ISBN	9780470744659 9780470744642 0470744642
Descrizione fisica	xiv, 313 p
Disciplina	371.9
Soggetti	Special education Mainstreaming in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	A unique cross-disciplinary critique of the foundations of Special Education. * Covers legal, conceptual, medical, pharmacological, neuropsychological, social, behavioural, cognitive, psychotherapeutic, psycholinguistic, technological and pedagogical foundations * Provides examples of how each foundation provides insights or practical contributions to special education generally, and to specific disabilities and disorders in particular * Delivers information across all major types of disorder/disability in a single volume, creating a must-have reference for anyone involved in special education training, research or teaching