

1. Record Nr.	UNINA9910955974803321
Autore	Moyes Rebecca A (Rebecca Ann), <1960->
Titolo	Addressing the challenging behavior of children with high functioning autism/Asperger syndrome in the classroom : a guide for teachers and parents / / Rebecca A. Moyes
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley, 2002
ISBN	9786611325510 9781281325518 1281325511 9781846423468 1846423465
Edizione	[1st ed.]
Descrizione fisica	154 p. : ill
Disciplina	371.94
Soggetti	Autistic children - Behavior modification Autistic children - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 147) and index.
Nota di contenuto	Intro -- Acknowledgements -- Preface -- Chapter One: Traditional Approaches -- Chapter Two: Adopting a Team Approach to Writing a Behavioral Support Plan -- Chapter Three: What Causes Misbehavior in Children with Autism? -- Chapter Four: Antecedent Strategies -- Chapter Five: Rewards and Motivators -- Chapter Six: Consequential Strategies -- Chapter Seven: Evaluation for Effectiveness -- References -- Index.
Sommario/riassunto	How do teachers and parents of children with autism address a child's social skills? What do they do about problem behaviors? This book provides explanations for these behaviours, and practical help for both teachers and parents to address them. Teachers learn how to create environmental supports and to incorporate specific teaching strategies.