Record Nr. UNINA9910955963803321 Autore Wang Xin, Ed. D. Titolo Higher education as a field of study in China: defining knowledge and curriculum structure / / Xin Wang Lanham, Md., : Lexington Books, c2010 Pubbl/distr/stampa **ISBN** 979-82-16-34735-4 1-282-81998-4 9786612819988 0-7391-3430-2 Edizione [1st ed.] Descrizione fisica 1 online resource (165 p.) Emerging Perspectives on Education in China Collana Disciplina 378.0071/2051 Soggetti Education, Higher - China Education, Higher - Research - China Universities and colleges - China Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Acknowledgments; Chapter 1: The Changing Landscape of Higher Education; Chapter 2: Development of Higher Education as a Field of Study in China; Chapter 3: Higher Education, an Evolving Academic Field in the United States; Chapter 4: The Reality and Nature of the Knowledge Structure of Higher Education as a Field of Study; Chapter 5: Issues and Discussions; Chapter 6: Toward the New Models; Appendix: Bibliography: Index: About the Author Sommario/riassunto Higher Education as a Field of Study in China concerns higher education as an academic field the evolving nature of the field in light of the overall development of higher education in China. Xin Wang illustrates how higher education is becoming an interdisciplinary field rather than a subfield under the discipline of education, especially when higher

education has become an enterprise with such a broad scope in China.