

1. Record Nr.	UNINA9910954955403321
Autore	Lynn Adele B
Titolo	The EQ interview : finding employees with high emotional intelligence / / Adele B. Lynn
Pubbl/distr/stampa	New York, : AMACOM/American Management Association [Alexandria, Va.], : SHRM, c2008
ISBN	9786611271329 9781281271327 1281271322 9780814410899 0814410898
Edizione	[1st ed.]
Descrizione fisica	1 online resource (193 p.)
Classificazione	85.62
Disciplina	658.3/1125
Soggetti	Employee selection Emotional intelligence -- Examinations, questions, etc Core competencies Employment interviewing Work - Psychological aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The five areas of emotional intelligence and the EQ job competencies -- Self-awareness -- Self-control or self-management -- Empathy -- Social expertness -- Personal influence : influencing self -- Mastery of purpose and vision -- The EQ fraud and other warning signs.
Sommario/riassunto	The only book of its kind- co-published with the Society for Human Resource Management.

2. Record Nr.	UNINA9910955937503321
Titolo	Technology in interlanguage pragmatics research and teaching / / edited by Naoko Taguchi, Julie M. Sykes
Pubbl/distr/stampa	Amsterdam, : John Benjamins Pub. Co., 2013
ISBN	9789027271938 9027271933
Edizione	[1st ed.]
Descrizione fisica	1 online resource (284 p.)
Collana	Language learning & language teaching, , 1569-9471 ; ; v. 36
Classificazione	DP 4200
Altri autori (Persone)	TaguchiNaoko <1967-> SykesJulie M
Disciplina	407.8
Soggetti	Interlanguage (Language learning) Pragmatics Speech acts (Linguistics) Intercultural communication Second language acquisition Language and languages - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. I. Technology in researching pragmatics -- pt. II. Technology in teaching and assessing pragmatics.
Sommario/riassunto	This chapter introduces DocuScope, a text-visualization and analysis software tool. This tool was not originally developed to teach or assess pragmatics; however, it carries a great deal of potential for assessing second language (L2) learners' ability to produce texts in a variety of genres, suggesting a significant connection with pragmatics in L2 writing. We present a study in which DocuScope was applied to classroom assessment and teaching in rural China. The application of the tool demonstrated that the Chinese EFL students who were assigned different target genres with minimal training w