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| 1. Record Nr. | UNINA9910705380303321 |
| Titolo | Amendment to code of fair competition for the fabricated metal products manufacturing and metal finishing and metal coating industry as approved on June 27, 1934 |
| Pubbl/distr/stampa | Washington : , : United States Government Printing Office, , 1934 |
| Descrizione fisica | 1 online resource (4 pages) |
| Soggetti | Metal coating Metals - Finishing Metal-work |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Title from title screen (viewed Apr. 28, 2014). At head of title: National Recovery Administration. "Registry no. 1118-06." "Approved code no. 84--Amendment no. 2." Publication pre-dates item numbers. No item number has been assigned. |

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| 2. Record Nr. | UNICAMPANIAVAN0275414 |
| Titolo | Advanced Sampling Methods / Raosaheb Latpate ... [et al.] |
| Pubbl/distr/stampa | Singapore, : Springer, 2021 |
| Descrizione fisica | xvii, 301 p. : ill. ; 24 cm |
| Soggetti | 62-XX - Statistics [MSC 2020] 62H30 - Classification and discrimination; cluster analysis (statistical aspects) [MSC 2020] 62M30 - Inference from spatial processes [MSC 2020] 62D05 - Sampling theory, sample surveys [MSC 2020] |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 3. Record Nr. | UNIORUON00013648 |
| Autore | CYDENDAMBAEV, Cybikzan Boboevic |
| Titolo | Grammaticeskie kategorii burjatskogo jazyka v istoriko-sravnitel'nom osvescenii / C.B. Cydendambaev |
| Pubbl/distr/stampa | Moskva, : Izd. "Nauka", 1979 147 p. ; 20 cm |
| Classificazione | MON II B |
| Soggetti | LINGUE MONGOLE - BURIATO |
| Lingua di pubblicazione | Russo |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

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| 4. Record Nr. | UNINA9910955911303321 |
| Titolo | Engineering and social justice : in the university and beyond // [edited by] Caroline Baillie, Alice Pawley, and Donna Riley |
| Pubbl/distr/stampa | West Lafayette, Ind., : Purdue University Press, c2012 |
| ISBN | 9786613532404 9781280128523 1280128526 9781612491561 1612491561 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (222 p.) |
| Altri autori (Persone) | BaillieCaroline PawleyAlice RileyDonna (Donna M.) |
| Disciplina | 174/.962 |
| Soggetti | Engineering ethics Engineering - Social aspects Engineering - Study and teaching |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ""Cover""; ""Title""; ""Copyright""; ""Contents""; ""Foreword: Reflections on engineering and social justice in teaching, learning, and research Karl A. Smith""; ""Introduction: In the university and beyond Caroline Baillie, Alice L. Pawley, and Donna Riley""; ""Teaching and learning: Bringing social justice into the engineering classroom""; ""Chapter 1: Developing human-centered design practices and perspectives through service-learning Monica E. Cardella, Carla B. Zoltowski, and William C. Oakes"" ""Chapter 2: An ethnographic study of social justice themes in engineering education George D. Ricco and Matthew W. Ohland"" ""Research: Developing projects and outcomes that promote social justice""; ""Chapter 3: What counts as a€œengineeringa€?: Toward a redefinition Alice L. Pawley""; ""Chapter 4: Waste for life: Socially just materials research Caroline Baillie""; ""Chapter 5: Turbulent fluid mechanics, high speed weapons, and the story of the Earth George |

Catalano"; "Engagement: Serving local and global communities"
"Chapter 6: Community colleges, engineering, and social justice Lisa A. McLoughlin"
"Chapter 7: Low socioeconomic status individuals: An invisible minority in engineering Michele L Strutz, Marisa K. Orr, and Matthew W. Ohland"; "Chapter 8: Viewing access and persistence in engineering through a socioeconomic lens Matthew W. Ohland, Marisa K. Orr, Valerie Lundy-Wagner, Cindy P. Veenstra, and Russell A. Long"; "Chapter 9: An alternative tour of Ford Hall: Service toward education and transformation Donna Riley"; "Index"

Sommario/riassunto

This book is aimed at engineering academics worldwide, who are attempting to bring social justice into their work and practice, or who would like to but don't know where to start. This is the first book dedicated specifically to University professionals on Engineering and Social Justice, an emerging and exciting area of research and practice. An international team of multidisciplinary authors share their insights and invite and inspire us to reformulate the way we work. Each chapter is based on research and yet presents the outcomes of scholarly studies in a user oriented style. We look at all three areas of an engineering academic's professional role: research, teaching and community engagement. Some of our team have created classes which help students think through their role as engineering practitioners in society. Others are focusing their research on outcomes that are socially just and for client groups who are marginalized and powerless. Yet others are consciously engaging local community groups and exploring ways in which the University might ~serve' communities at home and globally from a post-development perspective. We are additionally concerned with the student cohort and who has access to engineering studies. We take a broad social and ecological justice perspective to critique existing and explore alternative practices. This book is a handbook for any engineering academic, who wishes to develop engineering graduates as well as technologies and practices that are non-oppressive, equitable and engaged. It is also an essential reader for anyone studying in this interdisciplinary juncture of social science and engineering. Scholars using a critical theoretical lens on engineering practice and education, from Science and Technology Studies, History and Philosophy of Engineering, Engineering and Science Education will find this text invaluable.
