

1. Record Nr.	UNINA9910955887703321
Autore	Reid Gavin <1950->
Titolo	The big book of dyslexia activities for kids and teens : 100 creative, fun, multi-sensory and inclusive ideas for successful learning / / Gavin Reid, Nick Guise and Jennie Guise
Pubbl/distr/stampa	London : , : Jessica Kingsley Publishers, , 2018
ISBN	9781784507251 1784507253
Descrizione fisica	1 online resource (320 pages) : illustrations
Disciplina	371.91/44
Soggetti	Dyslexia Educational games Reading comprehension
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part 1: Literacy -- Section 1: Reading -- Section 2: Spelling -- Section 3: Written expression -- Section 4: Vocabulary -- Part 2: Learning -- Section 5: General knowledge -- Section 6: Comprehension -- Section 7: Learning games for fun -- Section 8: Memory -- Part 3: Cross-curricular -- Section 9: Number work -- Section 10: Including English as a an additional language (EAL) -- Section 11: Different curricular areas -- Section 12: Creativity and technology -- Section 13: Home and school -- Appendix 1: Dewey decimal numbers --Appendix 2: Vocabulary used in activities -- References -- Index.
Sommario/riassunto	"Packed with fun, creative and multi-sensory activities, this resource will help children and teenagers with dyslexia become successful learners across the curriculum. The authors provide over one hundred tried-and-tested fun and imaginative activities and ideas to unlock the learning of children and teenagers with dyslexia in creative ways. The book is split into parts addressing literacy, numeracy, learning and cross curricular subjects. With fun activities like 'Spelling Ping-Pong' and 'Class Got Talent', it focuses on key skills such as listening, memory, spelling, writing and key board skills. Each activity includes a 'red herring' that will keep dyslexic children and teenagers entertained,

extending them in interesting ways that will appeal to those who think outside of the box. Brimming with imaginative ideas, The Big Book of Dyslexia Activities is an essential toolkit for any teacher or parent working with children and young people with dyslexia" --

2. Record Nr.	UNINA9910484000703321
Titolo	Machine Learning and Knowledge Discovery in Databases : European Conference, ECML PKDD 2015, Porto, Portugal, September 7-11, 2015, Proceedings, Part II / / edited by Annalisa Appice, Pedro Pereira Rodrigues, Vítor Santos Costa, João Gama, Alípio Jorge, Carlos Soares
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2015
ISBN	3-319-23525-7
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (XLII, 773 p. 198 illus.)
Collana	Lecture Notes in Artificial Intelligence, , 2945-9141 ; ; 9285
Disciplina	006.312
Soggetti	Data mining Artificial intelligence Pattern recognition systems Information storage and retrieval systems Database management Application software Data Mining and Knowledge Discovery Artificial Intelligence Automated Pattern Recognition Information Storage and Retrieval Database Management Computer and Information Systems Applications
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Sommario/riassunto	The three volume set LNAI 9284, 9285, and 9286 constitutes the

refereed proceedings of the European Conference on Machine Learning and Knowledge Discovery in Databases, ECML PKDD 2015, held in Porto, Portugal, in September 2015. The 131 papers presented in these proceedings were carefully reviewed and selected from a total of 483 submissions. These include 89 research papers, 11 industrial papers, 14 nectar papers, 17 demo papers. They were organized in topical sections named: classification, regression and supervised learning; clustering and unsupervised learning; data preprocessing; data streams and online learning; deep learning; distance and metric learning; large scale learning and big data; matrix and tensor analysis; pattern and sequence mining; preference learning and label ranking; probabilistic, statistical, and graphical approaches; rich data; and social and graphs. Part III is structured in industrial track, nectar track, and demo track.
