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| Nota di contenuto | Preliminary Material / Bart D. Ehrman and Michael W. Holmes -- The Papyrus Manuscripts of the New Testament / Eldon Jay Epp -- The Majuscule Manuscripts of the New Testament / David C. Parker -- The Greek Minuscules of the New Testament / Barbara Aland and Klaus Wachtel -- The Greek Lectionaries of the New Testament / Carroll Osburn -- The Diatessaron of Tatian / Ulrich B. Schmid -- The Syriac Versions of the New Testament / Peter J. Williams -- The Latin Version of the New Testament / Philip Burton -- The Coptic Versions of the New Testament / Christian Askeland -- The Ethiopic Version of the New Testament / Rochus Zuurmond and Curt Niccum -- The Armenian Version of the New Testament / S. Peter Cowe -- The Georgian Version of the New Testament / Jeff W. Childers -- The Gothic Version of the New Testament / Carla Falluomini -- The Use of the Greek Fathers for New Testament Textual Criticism / Gordon D. Fee and Roderic L. Mullen -- The Use of the Latin Fathers for New Testament Textual Criticism / H.A.G. Houghton -- The Use of the Syriac Fathers for New Testament Textual Criticism / Sebastian Brock -- Additional Greek Witnesses to the New Testament (Ostraca, Amulets, Inscriptions, and Other Sources) / Peter M. Head -- Scribal Tendencies in the Transmission of the Text of the New Testament / James R. Royse -- The Social History of Early Christian Scribes / Kim Haines-Eitzen -- Analyzing and Categorizing |

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Sommario/riassunto

The Text of the New Testament in Contemporary Research: Essays on the Status Quaestionis provides a thoroughly up-to-date assessment of every major aspect of New Testament textual criticism. The twenty-four essays in the volume, all written by internationally acknowledged experts in the field, cover every major aspect of the discipline, discussing the advances that have been made since the mid twentieth century. With full and informative bibliographies, these contributions will be essential reading for anyone interested in moving beyond the standard handbooks in order to see where the discipline now stands, a vade mecum for all students and text-critical scholars for a generation to come.
