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Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; About the Editor; Contributors; Foreword; Preface; SECTION I: YOUTH VOICES; Reflections on Growing Up Lesbian in New Zealand, Australia, and the United States; Chapter 1. My Story; Chapter 2. What I Would Have Liked My Teachers to Know; Chapter 3. On Being "Queer"; Chapter 4. Commentaries; Chapter 5. Authors' Reactions; Reflections on Being Gay in Japan and China; Chapter 6. Difficulties Japanese Gay Youth Encounter; Chapter 7. Growing Up Gay in China; Chapter 8. Commentaries; Chapter 9. Authors' Reactions; SECTION II: RESEARCH AND POLICY Chapter 10. School Experiences of Gay, Lesbian, Bisexual, and Transgender YouthHow Many GLBT Youth Are There?; GLBT Youth of Color; Education Policy Issues Affecting GLBT Students; Anti-GLBT Harassment and Violence in the Nation's Schools; Children of GLBT

Parents in Schools; Strength and Resiliency of GLBT Students; Conclusion; Chapter 11. The Research Terrain: A Brief Overview of the Historical Framework for LGBTQ Studies in Education; School Climate; LGBTQ Educational Research and Scholarship; Queer Theories Chapter 12. Bullying and Homophobia in Canadian Schools: The Politics of Policies, Programs, and Educational LeadershipBullying As Political; "Safety" for Some, but Not for All; A Call for Leadership in Schools; SECTION III: PROGRAMS AND PRACTICES; Chapter 13. Serving the Needs of Transgender College Students; A Note on Language; Trans-Sexology; Transgender in College; Institutional Support for Transgender Students; Conclusion; Chapter 14. It's Elementary in Appalachia: Helping Prospective Teachers and Their Students Understand Sexuality and Gender; Challenging Teachers in Appalachia Confronting Prejudice in the ClassroomWriting Through Homophobia; Connecting Oppressions; Parents and Families; Challenging Dominant Thinking; Heterosexual Teachers' Responsibilities; Pedagogical and Personal Struggles; Chapter 15. A School-Based Program to Improve Life Skills and to Prevent HIV Infection in Multicultural Transgendered Youth in Hawaii; Methods; Results; Discussion; Chapter 16. Describing Roles That Gay-Straight Alliances Play in Schools: From Individual Support to School Change; Setting, Participants, Data Collection, and Analysis; Roles GSAs Play in Schools; Discussion Chapter 17. Some Challenges Facing Queer Youth Programs in Urban High Schools: Racial Segregation and Denormalizing WhitenessRacial Segregation; Normalization of Whiteness; Developing an Awareness of the Relationship Between Contexts and Participation; Denormalizing Whiteness; Index

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#### Sommario/riassunto

Understand the challenges from the voices involved?today's LGBT youth AND the leading educators and scholars in the field!Gay, Lesbian, and Transgender Issues in Education presents LGBT youth issues through the words of the adolescents themselves, along with clear up-to-date essays about LGBT youth programs, policies, and practices around the world. Leading international educators and scholars examine personal experiences of LGBT youth, cutting-edge programs, and research first presented in the international Journal of Gay & Lesbian Issues in Education. Dynamic and thought-provokin

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