

1. Record Nr.	UNINA9910955695803321
Autore	Allan Julie (Julie E.)
Titolo	Actively seeking inclusion : pupils with special needs in mainstream schools // Julie Allan
Pubbl/distr/stampa	London ; ; Philadelphia, PA, : Falmer Press, 1999
ISBN	1-135-71170-4 1-135-71171-2 0-203-22885-5 1-280-06665-2 0-203-48668-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (152 p.)
Collana	Studies in inclusive education series
Disciplina	371.9/046
Soggetti	Mainstreaming in education - Scotland Inclusive education - Scotland Students with disabilities - Education - Scotland
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 127-141) and index.
Nota di contenuto	Book Cover; Title; Contents; Acknowledgments; Series Editor's Preface; Introduction; Wandering Voices and Shifting Identities; Foucault's 'box of tools'; Mainstream Pupils: Inclusion Gatekeepers; Transgressive Practices: Shaping the Self; In Need of Support? Transgression and the Teacher; On the Record; Between Two Worlds; Gender and Sexuality; Inclusion as Ethical Work on Ourselves; References; Index
Sommario/riassunto	Using the accounts of mainstream pupils and pupils with SEN, the text explores the pupils' identities and experiences in relation to each other. It argues that strategies for inclusion have to take into account both mainstream and SEN pupils.