

1. Record Nr.	UNISA990002772020203316
Titolo	1: Trattati e manuali di diritto pubblico e storia del diritto, 1839-1920
Pubbl/distr/stampa	Catania : G. Maimone, 2004
ISBN	88-7751-218-0
Descrizione fisica	1 CD-ROM : color. ; 12 cm + 1 v. (182 p. ; 22 cm)
Collocazione	XXI.5. 7 (IG XVIII 283/1)
Lingua di pubblicazione	Italiano Molteplice
Formato	Risorsa elettronica
Livello bibliografico	Monografia
Note generali	Requisiti del sistema: Pentium 166 Mhz; 32 MB RAM; 30 MB liberi su HD; Windows 95, 98, ME, 2000, XP; lettore CD-ROM 8x; scheda video Super VGA 800x600 a 65536 colori Tit. della fonte interna

2. Record Nr.	UNISA990006000540203316
Autore	SBAILÒ, Ciro
Titolo	Diritto pubblico dell'Islam mediterraneo : linee evolutive degli ordinamenti nordafricani contemporanei. Marocco, Algeria, Tunisia, Libia, Egitto / Ciro Sbailò
Pubbl/distr/stampa	Padova : Cedam, 2015
ISBN	978-88-13-35706-1
Descrizione fisica	IX, 130 p. ; 24 cm
Collana	CISR / Centro italiano per lo sviluppo della ricerca ; 39
Disciplina	340.59
Soggetti	Diritto islamico - Egitto [e] Maghreb
Collocazione	XXIII.4. Coll. 7/ 18
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910955678503321
Titolo	The future of innovation and technology in education : policies and practices for teaching and learning excellence / / edited by Anna Visvizi, Miltiadis D. Lytras and Linda Daniela
Pubbl/distr/stampa	United Kingdom : , : Emerald Publishing, , [2019] ©2019
ISBN	1-78756-557-2 1-78756-555-6
Edizione	[First edition.]
Descrizione fisica	1 online resource (336 pages)
Collana	Emerald studies in higher education, innovation and technology
Disciplina	371.3
Soggetti	Educational innovations Educational technology Education - Teaching Methods & Materials - General Educational strategies & policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Prelims -- Introduction the future of innovation and technology in education: a case for restoring the role of the teacher as a mentor -- Part I: Learning innovation for digital economy and sustainable development -- Chapter 1 How to predict the unpredictable: technology-enhanced learning and learning innovations in higher education -- Chapter 2 Focus on the agency of learners to innovate in pedagogy -- Chapter 3 A review of educational innovation from a knowledge-building pedagogy perspective -- Chapter 4 Agile digital skills examination for the digital economy: knowledge and social capital management frameworks through social networking -- Chapter 5 Innovation in higher education: towards enhancing sustainable development -- Part II: The use of ICT for teaching, learning and assessment -- Chapter 6 Collaborative writing and knowledge creation in a social media online community -- Chapter 7 How to use ICT in the classroom effectively: the technological blend -- Chapter 8 The use of tablets in lower secondary education: students' perspectives and experiences -- Chapter 9 School website as a media: practice and

potential of the school website content -- Chapter 10 Using Facebook as a massive open online course environment: supported functionalities and challenges -- Chapter 11 Assessing the impact of virtual reality on engineering students' spatial ability -- Chapter 12 Immersive experiences in online higher education: virtual presence and flow -- Chapter 13 Educational data mining for peer assessment in communities of learners -- Part III: Case studies -- Chapter 14 Student-teachers' ability to implement competency approach: the case of the University of Latvia -- Chapter 15 Online-to-offline teaching reform in China: outcomes-based education -- Chapter 16 A prescriptive instructional systems design model: a Rasch-model case for Saudi Arabia -- Chapter 17 Do we all speak the same language in Europe? Finding out by playing -- Chapter 18 Innovation in a Dean's office: the case of Polish HEIs -- Chapter 19 Education, innovation and the prospect of sustainable growth and development -- Index.

Sommario/riassunto

This book explores the effective use of information and communication technology (ICT) in teaching and learning. Concept-laden and practice-driven discussions offer insights into the art and practice of employing virtual and augmented reality (VR/AR), electronic devices, social networks and massive open online courses (MOOCs) in education.
