

1. Record Nr.	UNINA9910463990603321
Autore	Heimgartner Rudiger
Titolo	Cultural differences in human-computer interaction : towards culturally adaptive human-machine interaction / / von Rudiger Heimgartner
Pubbl/distr/stampa	Munich, Germany : , : Oldenbourg Verlag, , 2012 ©2012
ISBN	3-486-71989-0
Descrizione fisica	1 online resource (342 p.)
Classificazione	ST 278
Disciplina	004.019
Soggetti	Human-computer interaction Multimedia systems Virtual reality Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- 2 Basis for Culturally Adaptive Human-Machine Interaction -- 3 Towards Culturally Adaptive Human-Machine Interaction -- 4 Towards a Model for Intercultural HMI Design -- 5 Intercultural Interaction Analysis Tool -- 6 Cultural Differences in Human Computer Interaction -- 7 Culturally Adaptive HMI Demonstrator -- 8 Discussion, Implications and Suggestions -- 9 Summary, Conclusion and Perspectives -- Back Matter
Sommario/riassunto	Es wird eine Methode zur Bestimmung von quantitativ klassifizierenden kulturellen Variablen der Mensch-Maschine-Interaktion (MMI) präsentiert und in einem Werkzeug für die interkulturelle Interaktionsanalyse umgesetzt. Rüdiger Heimgärtner zeigt, dass MMI anhand der kulturell geprägten Interaktionsmuster des Benutzers automatisch an dessen kulturellen Hintergrund angepasst werden kann. Empfehlungen für das Design interkultureller Benutzungsschnittstellen sowie für die Architekturbildung kulturell-adaptiver Systeme runden die Arbeit ab. Der Arbeitsbericht der Dissertation ist in elektronischer Form auf der IUIC-WebSite www.iuic.de veröffentlicht. Nach Registrierung unter "Projekte/Projects" und Bestätigung der Aktivierungs-Email können Interessierte den Arbeitsbericht einsehen.

2. Record Nr.	UNINA9910955663703321
Titolo	Education and the law : international perspectives / / edited by Witold Tulasiewicz and Gerald Strowbridge
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1994
ISBN	1-134-87825-7 1-280-02413-5 0-203-42083-7 9786610024131
Edizione	[1st ed.]
Descrizione fisica	1 online resource (267 p.)
Altri autori (Persone)	TulasiewiczWitold StrowbridgeGerald
Disciplina	344/.07 342.47
Soggetti	Educational law and legislation Educational law and legislation - Great Britain
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; Notes on contributors; Foreword; Editors' preface; The law and education: economic development; Legislation and minority rights in higher education: American and Kenyan case studies; Education, legislation and economic performance: the case of Japan; Improvements in work-force qualifications in Britain and France in the 1980's; Law and vocational education and training of 16 19 year olds: the English experience since 1979; Legislation, university education and economic performance: the Nigerian experience Constraints on female participation in education in developing countries Greek education and its legislative framework; Education laws and schooling: the case of the German Democratic Republic; The law and education: institutions and the curriculum; The judicial control of the curriculum and court intervention in aspects of education: cases from the international scene; The education of prisoners; Education for citizenship: school life and society; British-European comparisons; Teacher mobility and conditions of service in the European Community

The changing roles and responsibilities of school governors Local management of schools: an English case study; Opting out and legal challenge; Name index; Subject index

Sommario/riassunto

This edited collection discusses the way legislation affects education and training and shows how the law can influence the level and degree of economic activity.
