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Titolo	Developing college skills in students with autism and Asperger's syndrome // Sarita Freedman ; foreword by Tony Attwood
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Soggetti	Asperger's syndrome in adolescence Autistic children - Education (Higher) Teenagers with mental disabilities - Education (Higher)
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Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Developing College Skills in Students withAutism and Asperger's Syndrome; ACKNOWLEDGEMENTS; FOREWORD; PREFACE; PART I: THE MANY FACETS OF AUTISM; 1: Becoming Familiar with Autism; PART II: SKILL SETS; Introduction: Skill Sets for Success; 2: Self-Awareness Skill Sets; 3: Environmental Skill Sets; 4: Self-Advocacy Skill Sets; 5: Organizational Skill Sets; 6: Asking for Help Skill Sets; 7: Self-Care Skill Sets; 8: Social Skill Sets; PART III: GOING TO COLLEGE; 9: The Big Decision: To Go or Not To Go?; 10: Colleges and Professors HelpingStudents with ASD; 11: Are We Ready?; REFERENCES APPENDIX A: OVERVIEW OF SKILL SETSAPPENDIX B: HELPFUL RESOURCES AND WEBSITES; SUBJECT INDEX; AUTHOR INDEX
Sommario/riassunto	Freedman outlines the skills required for success in further and higher education in relation to the strengths and weaknesses of individuals with ASDs, and explains how those weaknesses can be ameliorated to enable success at college. She provides intervention strategies that can be implemented throughout the period leading up to college entrance.

