

1. Record Nr.	UNINA9910955486403321
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Titolo	Deviance in classrooms // David H. Hargreaves, Stephen K. Hester and Frank J. Mellor
Pubbl/distr/stampa	Abingdon, Oxon, : Routledge, 2012 Abingdon, Oxon : , : Routledge, , 2012
ISBN	1-136-45739-9 1-280-77704-4 9786613687432 1-136-45740-2 0-203-12663-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (297 p.)
Collana	Routledge library editions: education ; ; 213
Altri autori (Persone)	HesterStephen MellorFrank J
Disciplina	371.93
Soggetti	Teaching Classroom management Educational sociology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1975 by Routledge & Kegan Paul.
Nota di bibliografia	Includes bibliography and index.
Nota di contenuto	Cover; Deviance in classrooms; Copyright; Contents; Preface; 1. A critical introduction to labelling theory; 2. Deviance and education; 3. Rules in school; 4. Rules in context; 5. The imputation of deviance; 6. A theory of typing; 7. The typing of deviant pupils; 8. Reactions to deviance; 9. Some implications; Notes; Bibliographical index; Subject index
Sommario/riassunto	When originally published this book reported the first major application of 'labelling theory' to deviance in classrooms. The authors explore the nature of classroom rules, show how they constitute a pervasive feature of the classroom, and examine the ways in which teachers use these rules as grounds for imputing 'deviance' to pupils. A theory of social typing is developed to show how teachers come to define certain pupils as deviant persons such as 'troublemakers' and several case-studies are used to document this analysis. Finally, the teachers' reactions to

