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Autore	Rowland Stephen
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Sommario/riassunto	Stephen Rowland explores the relationship between the tutor (or facilitator) and the professional worker on post-experience professional courses. His emphasis is on the processes of reflection and enquiry in professional learning and is not content specific. Drawing upon his experience as a course tutor and the perspectives of

students, he suggests an approach to professional learning which is firmly rooted in the experience and interests of the student.