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Titolo	Finding you, finding me : using intensive interaction to get in touch with people with severe learning disabilities combined with autistic spectrum disorder // Phoebe Caldwell
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Note generali	Description based upon print version of record.
Nota di contenuto	COVER; Finding You Finding Me:Using Intensive Interaction to get in touch with people whose severe learning disabilities are combined with autistic spectrum disorder; Contents; 1.Introduction; What is this book about?; Introducing Christopher, Pranve and Gabriel; Intensive Interaction; Digression into the world of 'feeling'; Whose reality?; ASD and learning disabilities?; Developing interaction; 2.What is Autism?; What does autism feel like?; Overload; Fragmentation; Coping strategies; Fight/flight response; Inducing stress; Descriptions of fragmentation; Looking for meaning; Fixations 3.Causes of Stress Hypersensitivities; Vision; Sound; Balance; Touch; Smell and taste; Synaesthesia; Emotional overload; Not knowing what is happening; Speech, understanding and communication; Functional language and emotional access; Hollow words; Getting to know each other; Clarity, gesture, sign and speech; Restricted speech; Swearing - a passive acceptance approach; Delayed echolalia; Time; Choices and

change; Hormones; 4. Behaviour - Challenging or Distressed?; Can we have a miracle please?; 'Trading on their autism'; Reducing the sensory overload; Looking for triggers; Aggression
Self-harm Moving attention away from the inner turmoil; Diversion; Maintenance of successful strategies; Epilepsy; 5.Intensive Interaction; The dynamic of conversations; Seeing things differently; Significance; Imitation; Repetitive behaviour and the brain-body language; Where we are focused - feedback; Surprise; Observation and the individual repertoire; Neglecting the inner-world language; Christopher; Intensive Interaction and attention to the hypersensitivities; Video; Pranve; Gabriel; Working from the present; Using the personal code; Moving attention from 'self ' to 'other'
The discontinuity in expectation 'Ringing a bell'; Intensive Interaction and stress reduction; Habituation; Long-term effectiveness of Intensive Interaction; 6.The Development of Self; What do we mean by 'self '?; The dual message; Failing to find a sense of self; Raising self-esteem; Significant responses; Gabriel and the dyad; The glass bubble; Separation; Coda; Appendix A:The Causes of ASD; Appendix B: The Way In - Using Intensive Interaction; References; Resources; Subject Index; Author Index

Sommario/riassunto

Caldwell introduces Intensive Interaction, which uses the body language of people whose learning disabilities are combined with autistic spectrum disorder - who have largely been regarded as unreachable - to get in touch with them, giving them a way of expressing themselves which shifts their attention from self-stimulation to shared activity.
