

1. Record Nr.	UNINA9910955451703321
Titolo	Person centred planning and care management with people with learning disabilities // edited by Paul Cambridge and Steven Carnaby
Pubbl/distr/stampa	London, : Jessica Kingsley, 2005
ISBN	9786610349418 9781280349416 1280349417 9781846421402 1846421403
Edizione	[1st ed.]
Descrizione fisica	1 online resource (242 p.)
Altri autori (Persone)	CambridgePaul <1952-> CarnabySteven
Disciplina	362.38
Soggetti	Learning disabled - Services for People with mental disabilities - Services for
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Person Centred Planning and CareManagement with People withLearning Disabilities; Contents; 1.Introduction and Overview; PART 1; 2.Person Centred Planning andPerson-Centred Action:A Critical Perspective; 3.Relationships between Care Managementand Person Centred Planning; 4. Managing the Tensions between the Interests of Organisations and Service Users; PART 2; 5.Promoting Empowerment: Your Life Can Change If You Want It To; 6.Involving Young Peoplewith Learning Disabilities LeavingSchool in Planning for the Future 7.Total Communication, Person CentredPlanning and Person-Centred Services8.The Role of Communication in PersonCentred Planning: Working with People with Complex Needs; 9.Addressing Ethnicityand the Multicultural Context; PART 3; 10.Implementing and Reviewing PersonCentred Planning:Links with Care Management,Clinical Support and Commissioning; 11.Person Centred Planningand Direct Payments: Opening Doors for Peoplewith Learning Disabilities; 12.Person Centred Planning and Risk:Challenging the Boundaries; 13.Person Centred Planning and the AdultProtection Process

14. Considerations for Making PCP and Care Management Work:
Summary Observations and Concluding Remarks
The Contributors;
Subject Index; Author Index

Sommario/riassunto

This timely book provides a reflective analysis of person centred planning for people with learning disabilities, complementing policy initiatives that focus on individualised planning and service user involvement. Drawing on practical experience and research findings, the contributors explore policy and practice issues.
