

1. Record Nr.	UNINA9910955445803321
Titolo	The politics of linking schools and social services // edited by Louise Adler and Sid Gardner
Pubbl/distr/stampa	Washington, D.C., : Falmer Press, 1994
ISBN	1-135-72101-7 1-135-72102-5 1-280-15734-8 0-203-48568-8 0-203-22541-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (221 p.)
Collana	Education policy perspectives Yearbook of the Politics of Education Association ; ; 1993
Altri autori (Persone)	AdlerLouise GardnerSid
Disciplina	379
Soggetti	School social work School health services Students - Services for Community and school Human services Social service School facilities - Extended use
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Introduction and overview; The Norwegian case: child-centered policy in action; Discovering shared values: ecological models to support interagency collaboration; The politics of policy making for children; State full-service school initiatives: new notions of policy development; Professional and institutional perspectives on interagency collaboration; Resource issues: a case study from New Orleans; Using public policy to impact local practice, can it work?; Implementing collaborative services: new challenges for practitioners and experts in reform University-based preparation for collaborative interprofessional

practiceDefining, supporting and maintaining interprofessional education; Issues of vision, innovation, mission, outcomes and competent practice; The integrated services specialist: an interdisciplinary preservice training model; Critical teacher education and multicultural issues; California's state partnership for school-linked services; On the cutting edge: Family Resource/Youth Service Centers in Kentucky; Conclusion; Index

Sommario/riassunto

Annotation
