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Collana	Contemporary studies in social and policy issues in education
Altri autori (Persone)	PaulJames L
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Nota di contenuto	Contents; Preface; 1 To Improve or Reconstruct Special Education: Issues Facing the Field; 2 The Demographics of Special Education; 3 Interventions and Children with Special Needs; 4 High- Stakes Testing and the Distortion of Care; 5 From the Old to the New Paradigm of Disability and Families: Research to Enhance Family Quality of Life Outcomes; 6 Addressing Home, School, and Community Violence for Children with Disabilities; 7 Informing Professional Issues in Special Education through Disability Studies; 8 The Teacher Variable: Who Makes Education Special? 9 The Reflective Self: Becoming a Special Educator 10 Preparing African American Male Teachers for Urban Special Education Environments; 11 Collaborative Professional Development Partnerships; 12 The Use of Educational Technology and Assistive Devices in Special Education; 13 The Utilization of Distance Learning and Technology for Teaching Children with Disabilities; 14 Charter Schools and Their Impact on Special Education; 15 Reading the History of Special Education; 16

**Sommario/riassunto**

Special educators are facing new challenges at the beginning of the 21st century as public education is being reformed by a vision focusing on measurable student outcomes. The future course of the field will be shaped by the policy and programmatic responses to several issues, including demographic changes in student populations, a lack of certified special education teachers, criticism in the public media for the rising costs of services, and debates about the preferred philosophy of service delivery for students with disabilities. Additional chapters discuss university-school collaboration, charter schools, disability studies, school violence, disproportionality in placement, male African-American teachers, and ethics. This book has been written out of a context of research and program development activities with public schools over the past decade in one of the largest Colleges of Education in a diverse metropolitan area in the country. The issues selected for analysis and the perspective guiding those analyses grew out of this work and out of a national Delphi study of the views of parents and constituent organizations and leading researchers, teacher educators, and policy makers in Special Education.