

1. Record Nr.	UNINA9910955271003321
Autore	Streck Danilo Romeu
Titolo	A New Social Contract in a Latin American Education Context / / by D. Streck
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2010
ISBN	9786612993473 9781282993471 128299347X 9780230115293 0230115292
Edizione	[1st ed. 2010.]
Descrizione fisica	1 online resource (208 p.)
Collana	Postcolonial Studies in Education, , 2946-2347
Classificazione	5,3 DI 1000
Altri autori (Persone)	WesthelleVitor
Disciplina	306.43/2098
Soggetti	Educational sociology Ethnology - Latin America Culture International education Comparative education Education - Philosophy Education and state Sociology of Education Latin American Culture International and Comparative Education Philosophy of Education Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Series Editors' Preface; Previous Publications; Credits; Introduction; 1 Daily Life, Globalization, and Education: Educational Practice and the Reading of the World; 2 The Latin American Pedagogical Labyrinth: A Popular Education Perspective; 3 The New Social Contract: A Brief Map for Educators; 4 Emile and the

Limits of Citizenship; 5 Autonomy Revisited: From Rousseau to Freire; 6
Conscientizacao: Genesis and Dimensions of Critical Consciousness; 7
Citizenship Can Be Learned: Participatory Budgeting as a Pedagogical
Process
8 Pedagogy of the New Social Contract: A Few AgendasNotes; Index

Sommario/riassunto

A New Social Contract in a Latin American Education Context is committed to what has become known as "perspective of the South:" understanding the South not as a geographical reference but as a vindication of the existence of ways of knowing and of living which struggle for their survival and for a legitimate place in a world where the respect for difference is balanced with the right for equality. The metaphor of the new social contract stands for the desire to envision another world, which paradoxically cannot but spring out of the entrails of the existing one. Could the same contract under which the colonial orders were erected serve as a tool for decolonizing relations, knowledge, and power? Consequently, what kind of education could effectively help structure a new social contract? These are some of the questions Streck addresses.
