

1. Record Nr.	UNINA9910452878903321
Autore	Campbell Clark A. <1949->
Titolo	The new one-page project manager [[electronic resource]] : communicate and manage any project with a single sheet of paper / / Clark A. Campbell, Mick Campbell
Pubbl/distr/stampa	Hoboken, N.J., : Wiley, c2013
ISBN	1-118-46113-4 1-283-86934-9 1-118-46115-0
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (258 p.)
Altri autori (Persone)	CampbellMick <1974-> CampbellClark A. <1949->
Disciplina	658.4/04
Soggetti	Project management Business report writing Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Rev. ed. of: The one-page project manager. c2007. Includes index.
Nota di contenuto	The necessity of simplicity and the power of visuals -- OPPM is all about communication -- What is the one-page project manager? -- A traditional project.
Sommario/riassunto	How to manage any project on just one piece of paper The New One-Page Project Manager demonstrates how to efficiently and effectively communicate essential elements of a project's status. The hands of a pocket watch reveal the time of day without following every spring, cog, and movement behind the face. Similarly, an OPPM template reduces any project-no matter how large or complicated-to a simple one-page document, perfect for communicating to upper management and other project stakeholders. Now in its Second Edition, this practical guide, currently saving time and effort in

2. Record Nr.	UNINA9910955229303321
Autore	Asthana Sheena
Titolo	What works in tackling health inequalities? : pathways, policies and practice through the lifecourse / / Sheena Asthana and Joyce Halliday
Pubbl/distr/stampa	Bristol, UK, : Policy, 2006
ISBN	1-4473-0425-X 1-281-15976-X 9786611159764 1-84742-152-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xii, 612 pages) : digital, PDF file(s)
Collana	Studies in poverty, inequality, and social exclusion
Altri autori (Persone)	Halliday Joyce, Dr.
Disciplina	362.10941
Soggetti	Medical policy - Great Britain Health services accessibility - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 14 Jan 2022).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; WHAT WORKS IN TACKLINGHEALTH INEQUALITIES?Pathways, policies and practicethrough the lifecourse; Contents; List of tables, boxes and figure; Acknowledgements; List of abbreviations; ONE - Introduction; Structure and content of the book; Health inequalities: the nature and scale of the problem; Part 1: The research and policy context of health inequalities; TWO - Researching health inequalities; THREE - The national policy context; Part 2: Health inequalities pathways, policies and practice through the lifecourse; FOUR - Early life and health inequalities: research evidence FIVE - Early life: policy and practiceSIX - Health inequalities during childhood and youth: research evidence; SEVEN - Health inequalities during childhood and youth: policy and practice; EIGHT - Inequalities in health behaviours and the life trajectories of children and youth: research evidence; NINE - Inequalities in the health behaviour of children and youth: policy and practice; TEN - Health inequalities during adulthood: research evidence; ELEVEN - Health inequalities during adulthood: policy and practice; TWELVE - Health inequalities during older age: research evidence THIRTEEN - Older age: policy and practicePart 3:Tackling health

inequalities: developing an evidence base for public health; FOURTEEN
- Towards a new framework for evidence-based public health;
Conclusion; Index

Sommario/riassunto

What is it like to be a child growing up in Britain these days? Is it a happy or anxious time? What are the best and worst aspects of being a child today? This book draws on accounts of over two thousand children and five hundred adults, to examine the present day meaning of childhood and its implications for policy and practice.