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Titolo	Nursing student retention : understanding the process and making a difference // Marianne R. Jeffreys
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ISBN	1-280-49804-8 9786613593276 0-8261-0950-0
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (375 p.)
Disciplina	610.73071/173 610.73071173
Soggetti	Nursing - Study and teaching - United States Nursing students - United States - Psychology Nursing school dropouts - United States - Prevention
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Overview of student retention -- Student profile characteristics -- Cultural values and beliefs, self-efficacy, and motivation : important considerations -- Academic factors -- Environmental factors -- Professional integration and socialization -- Academic and psychological outcomes -- The outside climate : forecast, impact, and action -- Dropout, stopout, or go on? -- Faculty advisement and helpfulness : a culturally congruent approach -- Expanding the web of inclusion through professional events and memberships -- Promoting positive and productive peer partnerships -- Enrichment program design, implementation, and evaluation -- The nursing student resource center/nursing neighborhood : a place for linking strategies together -- Future directions : a vision for tomorrow.
Sommario/riassunto	This is the only book to offer an evidence-based model for retaining students and ensuring success across the nursing education spectrum. It is designed to assist faculty in creating, implementing, and evaluating student retention and academic success strategies. This model, Nursing Undergraduate Retention and Success (NURS), can be used effectively with all kinds of nursing programs, both traditional and

nontraditional, including diploma, ADN, RN-BS, and accelerated BS. The book features the Nursing Student Retention Toolkit , an easy-to-use digital toolkit for assessment and planning that is
