1. Record Nr. UNINA9910954959103321

Titolo Stanford's organization theory renaissance,1970-2000 / / edited by

Claudia Bird Schoonhoven, Frank Dobbin

Pubbl/distr/stampa Bingley, UK, : Emerald, 2010

ISBN 9786612552656

9781282552654 1282552651 9781849509312 184950931X

Edizione [1st ed.]

Descrizione fisica 1 online resource (510 p.)

Collana Research in the sociology of organizations, , 0733-558X ; ; v. 28

Altri autori (Persone) SchoonhovenClaudia Bird

DobbinFrank

Disciplina 302.35

Soggetti Business & Economics - Organizational Behavior

Education - Organizations & Institutions

Education - History

Organizational theory & behaviour

Organizational sociology

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references.

Nota di contenuto An organizational sociology of Standford's organization theory

renaissance / Frank Dobbin, Claudia Bird Schoonhoven -- ch. 1. Organizational institutionalism at Stanford: reflections on the founding of a 30-year theoretical research program / Brian Rowan -- ch. 2. Resource dependence theory: past and future / Gerald F. Davis, J. Adam Cobb -- ch. 3. Population ecology / Terry L. Amburgey -- ch. 4. Organizational learning / Lee Sproull -- ch. 5. Culture Stanford's way / Mary Jo Hatch -- ch. 6. Organizations and labor markets / Alison Davis-Blake -- ch. 7. The history of corporate networks: expanding intellectual diversity and the role of Stanford affiliations / Christine M. Beckman -- ch. 8. Healthcare organizations and the Stanford School of Organizational Sociology / Mary L. Fennell, Ann Barry Flood -- ch. 9. Administration is necessary but research rules / W. Richard Scott -- ch.

10. Silicon valley, theories of organization, and the Stanford legacy / Kathleen M. Eisenhardt -- ch. 11. When theory met practice: cooperation at Stanford / Roderick M. Kramer -- ch. 12. NIHM-SCOR: a pioneering center at Stanford / Raymond E. Levitt -- ch. 13. A fellow from Kansas / James G. March -- ch. 14. A cultural view of the organizational community at Stanford University / Joanne Martin -- ch. 15. Explaining the impact of the Stanford organization studies community / Donald Palmer -- ch. 16. Speaking with one voice : a 'Stanford school' approach to organizational hierarchy / Ezra W. Zuckerman -- ch. 17. How I spent the summer of 1973: it was not a vacation / Howard E. Aldrich -- ch. 18. The contributions of organizational theory to health care / Joan R. Bloom -- ch. 19. The devil's workshop / Jacques Delacroix -- ch. 20. Legacies from growing up on the farm / P. Devereaux Jennings -- ch. 21. Situated learning and brokerage as keys to successful knowledge production: an experiential review / Steve Mezias, Theresa Lant -- ch. 22. A relational approach to organizational learning / Martha S. Feldman -- ch. 23. The Stanford organizational studies community: reflections of a tempered radical / Debra E. Meyerson -- ch. 24. Unpacking the Stanford case: an elementary analysis / Mark C. Suchman -- ch. 25. 'Let a hundred flowers blossom': the cross-fertilization of organization studies at Stanford / Martin Ruef -- ch. 26. Chance encounters, ecologies of ideas, and career paths: a personal narrative of my Stanford years / Jitendra V. Singh -- ch. 27. Sense-making in organizational research / Sim B Sitkin -- ch. 28. School and super-school / David Strang -- ch. 29. Reflections on the Stanford organizations experience / Amy S. Wharton -- ch. 30. Touchstones: the Stanford school of organization theories, 1970-2000 / Patricia H. Thornton -- ch. 31. Collegial capital: the organizations research community at Stanford, 1970-2000 / W. Richard Scott.

## Sommario/riassunto

Between 1970 and 2000, Stanford University enabled and supported a vigorous interdisciplinary community of organizations training, research, and theory building. Important breakthroughs occurred in theory development, and a couple of generations of doctoral and postdoctoral students received enhanced training and an extraordinary opportunity to build collegial networks. The model spread to other universities and work done at that time and place continues to exercise influence up to the present time. This volume both summarizes the contributions of the main paradigms that emerged at Stanford in those three decades, and describes the sociological conditions under which this remarkable, generative, environment came about. A series of chapters by some of the key contributors to these paradigms, who studied at Stanford between 1970 and 2000, are followed by brief comments on the conditions that fostered the development of these different paradigms, and on the development of the paradigms themselves.