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Autore	Gibbons John <1946->
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Altri autori (Persone)	RamirezElizabeth <1961->
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Nota di contenuto	Front matter -- Contents -- Acknowledgements -- Conventions -- Chapter 1: Introduction -- Chapter 2: Language Proficiency -- Chapter 3: Measuring Proficiency -- Chapter 4: The Societal -- Chapter 5: Interpersonal Contact -- Chapter 6: Education, Media Use and Literacy -- Chapter 7: Attitudes and Beliefs -- Chapter 8: Conclusions -- References
Sommario/riassunto	This book explores two main areas. First, what a high level of proficiency in two languages consists of, and second, what factors can produce this high level of bilingual proficiency. Higher level language is usually acquired at school, but many minority language students are

educated in only one language. The book therefore examines other factors in the development of the minority language, such as home literacy practices and positive attitudes, that might contribute to the development of high bilingual proficiency.
