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## ROCKEFELLER'S CREED

A FORMULA TO HELP PRINCIPALS FOR OUR CHANGING SCHOOLSSUMMATION; QUESTIONS FOR REFLECTION; 3 KNOWING WHAT IS WHAT; WHAT JOHN I. GOODLAD FOUND; AVOID COLLECTING EVERYTHING COLLECTIBLE; PRINCIPALS FOR OUR CHANGING SCHOOLS NEED TO LEARN HOW TO PROBE; IS THERE NO HOPE? OF COURSE THERE IS. ENTER PROBING!; SOCRATES WAS THE PROBER PAR EXCELLENCE; SEEING A SCHOOL AS A SYSTEM HELPS IN COLLECTING INFORMATION; A PROCESS MODEL FOR COLLECTING SCHOOL INFORMATION; STEP 1 HOW TO DETERMINE WHAT INFORMATION IS NEEDED; STEP 2 HOW TO SELECT APPROPRIATE SOURCES OF INFORMATION STEP 3 WHAT ARE THE BEST STRATEGIES OR TOOLS FOR COLLECTING INFORMATIONSTEP 4 HOW TO COLLECT OR GATHER THE INFORMATION; STEP 5 HOW TO ORGANIZE THE INFORMATION; STEP 6 HOW TO ANALYZE THE INFORMATION; STEP 7 HOW TO SUMMARIZE AND DESCRIBE THE INFORMATION; STEP 8 HOW TO PRESENT THE INFORMATION TO THOSE WHO HAVE A NEED TO KNOW; SUMMATION; QUESTIONS FOR REFLECTION; 4 PRINCIPAL AS PROBLEM SOLVER OR, BETTER, PROBLEM AVOIDER; WHAT IS PROBLEM ANALYSIS? ; FOUR KINDS OF THINKING PRINCIPALS DO; STREAM OF CONSCIOUSNESS THINKING; TIRE-PATCHING; POLEMIC THINKING; CREATIVE OR GENERATIVE THINKING  
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Sommario/riassunto

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