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Autore	Holowenko Henryk <1955->
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Nota di contenuto	Intro -- Attention Deficit / Hyperactivity Disorder: A Multidisciplinary Approach -- Contents -- Foreword and Acknowledgements -- 1. Introduction -- 2. Outline and General Issues -- Background -- Definition: What is AD/HD? -- Causes / Etiology -- Comorbidities and Associated Problems -- Why is AD/HD Difficult to Diagnose? -- Overview of AD/HD -- 3. Diagnosis and Assessment Considerations -- Developmental and Family History -- Behaviour Across Settings -- Review of School Records -- Individual Psychological Assessment and Cognitive Profile -- Clinical and Medical Examination -- Integrating Assessment Data -- 4. Interventions at School -- School Based Strategies and Interventions for Children Diagnosed as Having AD/HD -- Classroom Management -- Home and School -- Summary -- 5. Interventions at Home -- Develop Knowledge and Understanding -- Think and Act Positively About your Child -- Develop a Positive Self-Esteem for your Child -- Implement Routine, Structure and Predictability -- Communicate Clearly -- Take Control -- Have Realistic

Expectations -- Set Up Sanctions ('Safety Valves') -- Take Care of Yourself -- Seek Advice -- 6. Medication -- Side Effects -- Addiction -- The Treatment Decision -- Follow-Up -- 7. Educational Provision: AD/HD and the 57 SEN Code of Practice -- 8. Parents and the Assessment and Intervention 61 Process -- 9. Policy Guidelines -- Appendix A: Diagnostic Criteria -- DSM-IV Diagnostic Criteria for Attention-Deficit/Hyperactivity Disorder -- ICD-10 Diagnostic Criteria for Hyperkinetic Syndrome -- Appendix B: Physician's Checklist for Patients -- Appendix C: AD/HD Information Sheet for Parents -- Suggestions for Keeping Your Child Safe -- Taking Your Child Out to Public Places -- References -- Further Reading -- Further Information and Contact Addresses -- Subject Index -- Author Index.

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## Sommario/riassunto

Attention Deficit/Hyperactivity Disorder (AD/HD) is a medical diagnostic label for a mixed group of disruptive behaviours in children, which influences their development, family relationships and social interaction. AD/HD is part of a child's make-up: it is not a disease, but a pattern of problem behaviour, much of which is largely outside the sufferer's control. Attention Deficit/Hyperactivity Disorder: A Multidisciplinary Approach provides clear guidelines on good practice in assessment, diagnosis and management of, and provision for, children with AD/HD. Written for teachers, parents, medical practitioners, psychologists and other professionals, Holowenko's multidisciplinary approach stresses the collaborative nature of successful management of the condition. The book is based on the work of an interdisciplinary group whose aim was to identify a consensus view on the disparate positions on AD/HD.

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