Record Nr. UNINA9910954839503321 Autore Farguharson Edward <1962-> Titolo How to engage with the private sector in public-private partnerships in emerging markets / / Edward Farguharson, Clemencia Torres de Mastle, and E.R. Yescombe; with Javier Encinas Washington, DC:,: World Bank;,: Public-Private Infrastructure Pubbl/distr/stampa Advisory Facility, , [2011] copyright 2011 **ISBN** 9786613278852 9781283278850 1283278855 9780821385524 0821385526 Edizione [1st ed.] Descrizione fisica xvi, 179 pages: illustrations;; 23 cm Altri autori (Persone) Torres de MastleClemencia <1962-> YescombeE. R 352.2/9 Disciplina Soggetti Public-private sector cooperation Infrastructure (Economics) - Finance Public works - Finance Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Cover; Half Title Page; Title Page; Copyright; Contents; Nota di contenuto Acknowledgments; About The Authors; Abbreviations; 1: Introduction; 2: Defining Public-Private Partnerships; 3: Setting The Framework; 4: Selecting Projects; 5: Financing Ppp Projects; 6: Preparing Projects For Market; 7: Project Advisers; 8: Managing The Initial Interface With The Private Sector; 9: Managing Procurement; 10: After Signing; 11: Conclusion; Appendixes; References; Index; Back cover There is increasing interest in the use of public-private partnerships in Sommario/riassunto emerging markets. But what does this actually require governments to do if they are to establish successful long term partnerships with private partners and ensure that public partner has the right information, on the right projects, for the right partners at the right time.? This book takes the reader through the steps in the life of a PPP

to provide a realistic overview of what is required successfully to engage and manage such a partnership from the early stages. Drawing on experience from both mature and developing P