

1. Record Nr.	UNINA9910459282903321
Titolo	Achieving excellence in fundraising [[electronic resource] /] / Eugene R. Tempel, Timothy L. Seiler, and Eva E. Aldrich, editors ; foreword by Paulette Maehara
Pubbl/distr/stampa	San Francisco, Calif., : Jossey-Bass, 2011
ISBN	0-470-90234-5 1-283-91592-8 0-470-90231-0
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (547 p.)
Collana	Essential texts for nonprofit and public leadership and management
Altri autori (Persone)	TempelEugene R. <1947-> SeilerTimothy L. <1946-> AldrichEva E. <1963-> RossoHenry A. <1917-> MaeharaPaulette
Disciplina	658.15/224
Soggetti	Fund raising Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Rev. ed. of: Hank Rosso's Achieving excellence in fund raising / Henry A. Rosso and associates. 2nd ed.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Fundraising : the art of relationship building -- pt. 2. Structuring your fundraising -- pt. 3. Discovering what donors value -- pt. 4. The art of solicitation and stewardship -- pt. 5. Involving volunteers in fundraising -- pt. 6. Managing the fundraising process -- pt. 7. Ethics and accountability -- pt. 8. Your career in fundraising.
Sommario/riassunto	"Hank Rosso's Achieving Excellence in Fund Raising, 3rd Edition, explains the fund raising profession's major principles, concepts and techniques. A host of respected authors demonstrate why fund raising is a strategic management discipline, and elucidate each step in the fund raising cycle: assessing human and societal needs, setting goals, selecting gift markets and fund raising techniques, soliciting new gifts, and encouraging renewals. This book provides a conceptual foundation for the fund raising profession, thoroughly examining its principles, strategies and methods. Using practical examples, the authors explain

the reasoning behind the planning and selection of strategies for all fund raising activities. Edited by Gene Tempel, Executive Director of Indiana University's Center on Philanthropy, this third edition of the Rosso's fund raising classic both retains the original philosophical principles of the first edition and offers new insights on recent fund raising developments. Each chapter has been updated, and Tempel has added new sections on technology and fund raising, the internet, women as donors, stewardship, and fund raising as a profession. Authors include such fund raising luminaries as Tim Seiler, Dwight Burlingame, Lilya Wagner, Mal Warwick, Kay Sprinkel Grace and Kim Klein."--

2. Record Nr.	UNINA9910954828303321
Autore	Ey Lesley-Anne
Titolo	Harmful sexual behaviour in young children and pre-teens : an education issue // Lesley-anne Ey and Elspeth McInnes
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York, NY : , : Routledge, Taylor & Francis Group, , 2020
ISBN	0-429-68270-0 0-429-40045-4 0-429-68271-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (147 pages) : illustrations
Disciplina	306.7088054
Soggetti	Children - Sexual behavior
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Cover -- Half Title -- Title Page -- Copyright Page -- Contents -- 1 Introduction -- The problem at hand and purpose of the book -- Historical influences on the construction of children as sexual beings -- Children's displays of sexual behaviour: attitudes and influences -- Overview of the chapters -- References -- 2 Typical sexual development and harmful sexual behaviour -- Introduction -- Children's typical sexual development -- Physiological sexual development -- Defining harmful sexual behaviour: exploring the

language -- Conclusion -- References -- 3 Children's harmful sexual behaviour: a global phenomenon? -- Introduction -- Prevalence of harmful sexual behaviour -- Prevalence of harmful sexual behaviour in Australia and the context where it occurs -- Harmful sexual behaviour in education settings: preschools, schools, and out-of-school care -- Conclusion -- References -- 4 Aftermath and impacts of harmful sexual behaviour -- Introduction -- Impacts of harmful sexual behaviour for children who have experienced unwanted sexual encounters -- Trauma -- Mental health -- Interpersonal relationships -- Sexual identity -- Physical health -- Education, employment, and economic security -- Impacts of harmful sexual behaviour for children who display the behaviour -- Conclusion -- References -- 5 Influences on harmful sexual behaviour: child characteristics, familial and social context -- Introduction -- Victims of abuse -- Family context -- Children with an intellectual disability -- Media -- Pornography -- Conclusion -- References -- 6 Laws and responsibilities -- Introduction -- Sexual behaviours involving children and Australian laws -- Legal age and culpability of sexual behaviour: Australian states and territories -- The problem with family law in Australia -- Laws guiding school policies on harmful sexual behaviour -- Ongoing duty of care. Conclusion -- References -- 7 Educator knowledge of harmful sexual behaviour and their training needs -- Introduction -- Educators' understanding of developmentally normal and harmful sexual behaviour -- Educators' views of typical sexual behaviour of children with whom they are currently working -- Educators' views of harmful sexual behaviour of children with whom they are currently working -- Current training for educators -- Educators' training in identifying and responding to children displaying sexual behaviour -- What educators want -- A move to a national approach -- Conclusion -- References -- 8 Responding to and supporting children who display harmful sexual behaviour: an educator's approach -- Introduction -- Therapeutic treatment for children who display harmful sexual behaviour -- External support services for children who have harmful sexual behaviour -- Initial responses -- Long-term responses -- Behaviour support plan -- Support and safety plan -- Individual educators' support strategies -- Whole-school responses -- Conclusion -- References -- 9 Identifying challenges and prevention strategies -- Introduction -- Revisiting children's vulnerabilities through an ecological systems approach -- Challenges from media and technologies -- Training for educators and other professionals -- Child and family education -- Decreasing the physical context risk: physical setting and design -- Conclusion -- References -- 10 Conclusion -- Introduction -- Increased numbers of children experiencing maltreatment -- Increased numbers of children attending formal child care -- Public inquiries into child protection systems and child sexual abuse -- Rapid growth in pornography and child exploitation material online -- What's to be done? -- References -- Index.

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## Sommario/riassunto

There has been considerable research and authorship on child sexual abuse, however, much of this research has focused on adult perpetrators and child victims. Less attention has been paid to children's harmful sexual behaviour and the multitude of influences. Harmful Sexual Behaviour in Young Children and Pre-Teens provides evidence-based understanding on: typical sexual development versus harmful sexual behaviour; the prevalence and impacts associated with harmful sexual behaviour; Australian laws, policies and educator responsibilities; responses and support systems for children who display harmful sexual behaviour; and the implications and challenges

for future practice. This book provides understandings that directly respond to the recent Australian Royal Commission into Institutional Responses to Child Sexual Abuse recommendation 10.1 to address (a) primary prevention strategies to educate family, community members, carers, and professionals about preventing harmful sexual behaviours (b) secondary prevention strategies to ensure early intervention when harmful sexual behaviours are developing and (c) tertiary intervention strategies to address harmful sexual behaviours.. The authors present a review of psychological, sociological, legal, and educational research to inform and support professionals involved in the wellbeing and education of children to understand, manage, and reduce dysfunctional sexual development in children.

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