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Sommario/riassunto	For the past twenty-five years, 'ultra-fundamentalist' Christians have put increasing pressure on American public education to conform exclusively with their own philosophy and vision of education and culture. Eugene Provenzo considers and addresses the impact that the fundamentalist movement has had on such issues as censorship, textbook content, Creationism versus Evolution, the family and education, school prayer, and the state regulation of Christian schools. In exploring both sides of the debate, however, the author concludes that many fundamentalists' concerns are justified, due to a basic

inconsistency between the rights guaranteed under the First Amendment and the position that many public schools have legally assumed. Eugene F. Provenzo is Professor in the School of Education at the University of Miami, Coral Gables.
