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Nota di contenuto	Cover; Title Page; Copyright Page; About the National Dropout Prevention Center and Network; Acknowledgments; Caveats; About the Authors; Table of Contents; Effective Strategies for Dropout Prevention; A School and Community Perspective; Early Interventions; Basic Core Strategies; Making the Most of Instruction; 1 Coming to Terms with At Risk; The Term At-Risk Students; Early Use and Definitions; Risk Factors: The Research Base; Contemporary Use of the Term At-Risk Students; Our Recommendation; References; 2 School Dropouts: A National Issue; Counting the Dropouts; Counting the Cost The Educational Arena Is ChangingNo Child Left Behind; High-Stakes Testing; ""Highly Qualified Teachers""; Nationwide Trends; An Aging Population; New Patterns of Immigration; Student Diversity; Movement Wrthin the Country; Changing Family Structures; Poverly; Teenage Sex and Pregnancy; Drugs; Crime and Violence; What can We Do about

Dropouts?; The Need for Systemic Renewal; Reforms Are Episodic; Reforms Address Symptoms Rather than Causes; Reforms Are Not Systemic; Conclusion; References; 3 Who Drops Out and Why; Defining the Dropout; Types of Dropout Rates; Event Dropout Rates Status Dropout Rates Cohort Dropout Rates; High School Completion Rates; Graduate Equivalency Degree (GED); Why Students Drop Out; Factors Linked to High Dropout Rates; Student Retention; Poverty; Ethnicity; Limited English Proficiency; Urban Schools; Rural Schools; Teen Sexual Activity; Tracking; Disruptive Students; Children with Special Needs; Geographic Location; Predicting Dropouts Isn't That Simple; Dropouts Are a Systemic Problem; Conclusion; References; A School and Community Perspective; 4 Systemic Renewal: What Works?; Barriers to Change; Organizational Barriers to School Improvement Professional Capacity Examples of Systemic Renewal; What Have We Learned?; New American Schools Initiative; Evolution of the Designs; Design Scale-Up Implementation; Student Outcomes; General Findings of the Study; Comprehensive School Reform Program; Effective Implementation and Best Practices; Conclusion; References; 5 The Power of School-Community Collaboration in Dropout Prevention; What Is Collaboration?; Features of Successful School-Community Collaboration; Limitations of and Barriers to Collaboration; A Successful School-Community Collaboration; Assessing Collaboration Starting a School-Community Collaboration? Conclusion; References; 6 Creating Safe Learning Environments; Old and New Concerns; Safe School Planning; Essential Components of the Plan; Legal Aspects of Safe School Planning; A Framework for Planning; Leadership of the Planning Team; The Work of the Safe School Team; Articulating the Mission Statement; Conducting a Site Assessment; Collecting Data; School Safety-Sample Student Questionnaire; Early Interventions; 7 Family Engagement; The Impact of Family Involvement on Student Achievement; Effective Strategies to Connect Families and Schools Putting the Findings into Action

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## Sommario/riassunto

This book describes the fifteen strategies identified through research reviewed by The National Dropout Prevention Center and Network at Clemson University. Each chapter in this book was written by a nationally recognized authority in that field. Research has shown that these 15 strategies have been successfully implemented in all school levels from K - 12 in rural, suburban, and urban centers; as stand-alone programs or as part of systemic school improvement plans. Helping Students Graduate: A Strategic Approach to Dropout Prevention also covers No Child Left Behind and its effects on dropout

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