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Dropouts?; The Need for Systemic Renewal; Reforms Are Episodic; Reforms Address Symptoms Rather than Causes; Reforms Are Not Systemic; Conclusion; References; 3 Who Drops Out and Why; Defining the Dropout; Types of Dropout Rates; Event Dropout Rates Status Dropout RatesCohort Dropout Rates; High School Completion Rates; Graduate Equivalency Degree (GED); Why Students Drop Out; Factors Linked to High Dropout Rates; Student Retention; Poverty; Ethnicity; Limited English Proficiency; Urban Schools; Rural Schools; Teen Sexual Activity; Tracking; Disruptive Students; Children with Special Needs; Geographic Location; Predicting Dropouts Isn't That Simple; Dropouts Are a Systemic Problem; Conclusion; References; A School and Community Perspective; 4 Systemic Renewal: What Works?; Barriers to Change; Organizational Barriers to School Improvement Professional CapacityExamples of Systemic Renewal; What Have We Learned?; New American Schools Initiative; Evolution of the Designs; Design Scale-Up Implementation; Student Outcomes; General Findings of the Study; Comprehensive School Reform Program; Effective Implementation and Best Practices; Conclusion; References; 5 The Power of School-Community Collaboration in Dropout Prevention; What Is Collaboration?; Features of Successful School-Community Collaboration; Limitations of and Barriers to Collaboration; A Successful School-Community Collaboration; Assessing Collaboration Starting a School-Community Collaboration?Conclusion; References; 6 Creating Safe Learning Environments; Old and New Concerns; Safe School Planning; Essential Components of the Plan; Legal Aspects of Safe School Planning; A Framework for Planning; Leadership of the Planning Team; The Work of the Safe School Team; Articulating the Mission Statement; Conducting a Site Assessment; Collecting Data; School Safety-Sample Student Questionnaire; Early Interventions; 7 Family Engagement; The Impact of Family Involvementon Student Achievement; Effective Strategiesto Connect Families and Schools Putting the Findings into Action

Sommario/riassunto

This book describes the fifteen strategies identified through research reviewed by The National Dropout Prevention Center and Network at Clemson University. Each chapter in this book was written by a nationally recognized authority in that field. Research has shown that these 15 strategies have been successfully implemented in all school levels from K - 12 in rural, suburban, and urban centers; as stand-alone programs or as part of systemic school improvement plans. *Helping Students Graduate: A Strategic Approach to Dropout Prevention* also covers No Child Left Behind and its effects on dropout
