

1. Record Nr.	UNINA9910954774603321
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Titolo	Does quality pay? : benefits of attending a high-cost, prestigious college // Liang Zhang
Pubbl/distr/stampa	New York, : Routledge, 2005 New York : , : Routledge, , 2005
ISBN	1-135-92317-5 1-283-60808-1 9786613920539 1-135-92318-3 0-203-94332-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (249 p.)
Collana	Studies in higher education
Disciplina	338.4/3378
Soggetti	Universities and colleges - United States - Evaluation Wages - College graduates - United States Wages - Effect of education on - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 143-150) and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Acknowledgments; Preface; Chapter One: Introduction; Chapter Two: Literature Review and Theoretical Framework; Chapter Three: Who Completes at High-Quality Colleges?; Chapter Four: The Economic Effect of College Quality; Chapter Five: Variability in the Economic Effect of College Quality1; Chapter Six: College Quality and Earnings Distribution; Chapter Seven: College Quality and Graduate Education1; Chapter Eight: College Quality and Job Satisfaction; Chapter Nine: Summary and Discussion; Notes; Bibliography; Index
Sommario/riassunto	Previous research has generally shown a very small although statistically significant economic benefit from attending high-quality colleges. This small effect was at odds with what students' college choice and various social theories would seem to suggest. This study sought to reconcile the empirical evidence and theories. The effort was in two directions. First, the economic effect of college quality was expanded from examining only the economic benefit to considering

other student outcomes including job satisfaction and graduate degree accomplishment. A new perspective regarding the socia
