

1. Record Nr.	UNISA996389155603316
Autore	Maxwell James <b. 1581.>
Titolo	The imperiall and princely pedigree of the two most noble and virtuous princes lately married [[electronic resource]] : Friderick the first of this name, Prince Palatinate, Duke of Bauiere ... sprung from glorious Charlemaigne [brace] and [brace] Elizabeth, Infanta of Albion ... onely daughter of our most gracious soveraigne Charles-James // [by] Iames Maxwell
Pubbl/distr/stampa	[S.l., : E. Alnde for H. Gosson?, 1613]
Descrizione fisica	1 sheet (1 p.) : ports
Soggetti	Broadsides 17th century. England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes portraits of Frederick and Elizabeth. Imprint information supplied from STC (2nd ed.). Reproduction of original in the Society of Antiquaries.
Sommario/riassunto	eebo-0147

2. Record Nr.	UNINA9910971901303321
Autore	Lusane Clarence <1953->
Titolo	Hitler's black victims : the historical experiences of Afro-Germans, European Blacks, Africans, and African Americans in the Nazis era // Clarence Lusane
Pubbl/distr/stampa	New York, : Routledge, 2003
ISBN	1-135-95523-9 0-203-01810-9 9786610236695 1-135-95524-7 1-280-23669-8
Descrizione fisica	1 online resource (318 p.)
Collana	Crosscurrents in African American history
Disciplina	940.531808996
Soggetti	World War, 1939-1945 - Blacks - Germany World War, 1939-1945 - Black people World War, 1939-1945 - African Americans Race discrimination - Germany Germany Ethnic relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Half-title; Title; Copyright; Contents; Acknowledgements; Introduction Black in Germany during the Nazi Era; 1 "Look, a Negro!"; 2 Negrophobia and Nationalism; 3 Soldiers of Misfortune, Children of Misfortune; 4 Hitler's Black Dilemmas; 5 Made in America, Perfected in Germany; 6 Behind the Wire; 7 Imagining Blackness; 8 "Nigger Music Must Disappear"; 9 Punched Out and Overrun; 10 Blacks in the Resistance Movement; Part IV Black Skins, German Masks; 12 Breathing while Black; Appendices; Notes; Bibliography; Index;
Sommario/riassunto	This book documents and analyzes the meaning of Nazism's racial policies towards people of African descent, and the impact of that legacy on contemporary race relations.

3. Record Nr.	UNINA9910954680903321
Titolo	African American male students in preK-12 schools : informing research, policy, and practice / / edited by James L. Moore III, Chance W. Lewis
Pubbl/distr/stampa	Bingley, England : , : Emerald, , 2014 ©2014
ISBN	1-78441-283-X
Edizione	[First edition.]
Descrizione fisica	1 online resource (421 p.)
Collana	Advances in race and ethnicity in education, , 2051-2317 ; ; v. 2
Altri autori (Persone)	MooreJames L., III. LewisChance W <1972-> (Chance Wayne)
Disciplina	373
Soggetti	African American schoolboys - Education - United States African American middle school boys - Education - United States African American high school boys - Education - United States Education - Multicultural Education Educational strategies & policy Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	"Trying to find self": promoting excellence and building community among African American males / Derrick R. Brooms -- Raising African American boys: an exploration of parental educational practices and beliefs / Lionel C. Howard, Jason C. Rose and Oscar A. Barbarin -- Perspectives on educational attainment among vulnerable African American male youth / Emby Miller, Deanna L. Wilkinson, Sarah Cummings and James L. Moore III -- Closing the social studies achievement gap for African American males / Lagarrett J. King and Lamont A. Flowers -- Chutes and ladders: young African American males navigating potholes to achieve academic success / Dwan V. Robinson, Desiree Vega, James L. Moore III, Renae D. Mayes and Jacob R. Robinson -- Academic and psychosocial development of African American males in preK-12 settings / Samuel Beasley, I. S. Keino Miller and Kevin Cokley -- When federal law and state policies collide: African American boys are laden with momentous challenges / Keisha Fletcher-

Bates -- Creating a college-going culture for African American males in middle school: a blueprint for school counselors / Erik M. Hines, Paul C. Harris and Dwayne Ham Sr. -- Community violence as a mediator between African American adolescent males personal challenges and antisocial behaviors / Michael Cunningham, Kevin M. Barry and Charles S. Corpew III -- A perfect storm: how pose, perception, and threat converge to perpetuate discriminatory discipline practices for black male students / Bettie Ray Butler, Derrick Robinson and Calvin W. Walton -- Readers theater and the "receiving gap": the impact of theater-based instructional strategies on African American males reading achievement / Calvin W. Walton and Greg Wiggan.

Sommario/riassunto

African American Males in PreK-12 Schools: Informing Research, Practice, and Policy presents a comprehensive viewpoint on preK-12 schooling for African American males. Including theoretical, conceptual, and research based chapters, this edited volume offers readers compelling evidence of the education challenges and successes for this student population. Each chapter provides a richer perspective of the experiences of African American males throughout their elementary and secondary education. Additionally, each chapter includes strong implications for education research, practice, and policy,
