

1. Record Nr.	UNINA990006767280403321
Autore	Williams, Allan M.
Titolo	The European Community : the contradictions of integration / Allan M. Williams
Pubbl/distr/stampa	Oxford-Cambridge : Blackwell, 1992
Descrizione fisica	XIV, 186 p. ill. 22 cm
Collana	IBG studies in geography
Disciplina	337.1
Locazione	FSPBC
Collocazione	VII A 330
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910708479803321
Titolo	Addressing the new health care crisis : reforming the medical litigation system to improve the quality of health care : hearing before the Committee on Appropriations, United States Senate, One Hundred Eighth Congress, first session, special hearing, March 13, 2003, Washington, DC
Pubbl/distr/stampa	Washington : , : U.S. Government Printing Office : , : For sale by the Superintendent of Documents, U.S. Government Printing Office [Congressional Sales Office], , 2003
Descrizione fisica	1 online resource (iii, 78 pages) : illustrations
Collana	S. hrg. ; ; 108-144
Soggetti	Physicians - Malpractice - United States Malpractice insurance - United States Medical errors - United States Medical care - United States - Quality control Legislative hearings.
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Printed for the use of the Committee on Appropriations."
Nota di bibliografia	Includes bibliographical references.
3. Record Nr.	UNINA9910954597103321
Titolo	White teachers / diverse classrooms : creating inclusive schools, building on students' diversity, and providing true educational equity / / edited by Julie G. Landsman and Chance W. Lewis
Pubbl/distr/stampa	Sterling, Va., : Stylus Pub., 2011
ISBN	1-00-344870-4 1-000-97657-2 1-003-44870-4 1-57922-597-7
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (378 p.)
Altri autori (Persone)	LandsmanJulie LewisChance W <1972-> (Chance Wayne)
Disciplina	370.1170973
Soggetti	Multicultural education - United States Minorities - Education - United States Race awareness - Study and teaching - United States Teachers, White - United States Multiculturalism - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Foundations of our work : recognizing power, privilege, and perspectives -- pt. 2. Culturally relevant teachers : foundations and personal engagement -- pt. 3. Knowing who is in the classroom : how white teachers can ensure all children achieve -- pt. 4. Creating classrooms for equity, activism, and social justice.
Sommario/riassunto	The point of departure for this new edition, as it was for the first, is the unacceptable reality that, for students of color, school is often not a

place to learn but a place of low expectations and failure. In urban schools with concentrations of poverty, often fewer than half the ninth graders leave with a high school diploma. This second edition has been considerably expanded with chapters that illuminate the Asian American, Native American, and Latina/o experience, including that of undocumented students, in our schools. These chapters offer insights into the concerns and issues students

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