

1. Record Nr.	UNINA9910954585403321
Autore	Samara Timothy
Titolo	Drawing for graphic design : understanding conceptual principles and practical techniques to create unique, effective design solutions // Timothy Samara
Pubbl/distr/stampa	Beverly, : Rockport Publishers, 2012
Edizione	[1st edition]
Descrizione fisica	1 online resource (226 p.)
Classificazione	DES007040DES012000
Disciplina	741.6
Soggetti	Graphic arts Commercial art
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover -- Title -- Contents -- Foreword: Thoughts On Drawing: In Design Culture, Education, and Practice -- Discovery -- Territories of Design Drawing -- Universal Principles of a Strong Drawing -- Message and Metaphor: Creating Narratives with Drawing -- Processes -- The Search: Ideation and Resolution -- From Pencil to Mouse-and Beyond: Integrating Drawing with Other Image-Making and Production -- Selected Case Studies -- Invention -- Getting Started: Tools and Prep -- Exercises -- Artifacts: A Showcase of Drawing-Based Design Projects from Around the World -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- R -- S -- T -- U -- V -- W -- Y -- Z -- Acknowledgments: A directory of designers who contributed their work to this book appears under the inside back cover flap.
Sommario/riassunto	"Here is a complete, comprehensive drawing reference for design students and professionals alike who want to implement drawing as a professional tool. In Drawing for Graphic Design, Timothy Samara empowers readers to add drawing to their design vocabulary, featuring case studies of commercial projects from start to finish along with a showcase of real-world projects that integrate drawing as an intrinsic part of their visual communication. Filled with original author drawings and sketches, it's a must-have reference that will benefit designers of all levels"--

2. Record Nr.	UNINA9910968093003321
Titolo	Countertransference in psychoanalytic psychotherapy with children and adolescents // edited by John Tsiantis, senior editor, Anne-Marie Sandler, Dimitris Anastasopoulos, Brian Martindale
Pubbl/distr/stampa	London, : Karnac Books Madison, Conn., : International Universities Press, 1996
ISBN	0-429-91234-X 0-429-89811-8 0-429-47334-6 1-283-06842-7 9786613068422 1-84940-240-X
Edizione	[First edition.]
Descrizione fisica	1 online resource (201 p.)
Collana	EFPP clinical monograph series
Altri autori (Persone)	TsiantisJ (John)
Disciplina	618.92/8917
Soggetti	Countertransference (Psychology) Child psychotherapy Adolescent psychotherapy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Published ... for the European Federation for Psychoanalytic Psychotherapy in the Public Health Services."
Nota di bibliografia	Includes bibliographical references (p. 155-164) and index.
Nota di contenuto	COVER; ACKNOWLEDGEMENTS; ABOUT THE AUTHORS; CONTENTS; FOREWORD TO THE SERIES; INTRODUCTION; CHAPTER ONE Countertransference issues in psychoanalytic psychotherapy with children and adolescents: a brief review; CHAPTER TWO Thoughts on countertransference and observation; CHAPTER THREE Reflections on transference, countertransference, session frequency, and the psychoanalytic process; CHAPTER FOUR Some problems in transference and countertransference in child and adolescent analysis CHAPTER FIVE The transference mirage and the pitfalls of countertransference (with special emphasis on adolescence)CHAPTER SIX The influence of the presence of parents on the countertransference of the child psychotherapist; CHAPTER SEVEN Different uses of the countertransference with neurotic, borderline, and psychotic patients;

CHAPTER EIGHT Bisexual aspects of the countertransference in the therapy of psychotic children; CHAPTER NINE Transference and countertransference issues in the in-patient psychotherapy of traumatized children and adolescents; REFERENCES; INDEX

Sommario/riassunto

"This collection of papers from psychoanalysts across Europe is intended to highlight the similarities and differences between approaches to working with children and adolescents. Part of the EFPP Monograph Series."--Provided by publisher.