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Edizione	[First Edition.]
Descrizione fisica	1 online resource (190 pages) : illustrations
Collana	Routledge Studies on Black and African diaspora
Disciplina	371.82996041
Soggetti	Discrimination in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Introduction -- Theoretical framework -- Ethiopians and Eritreans in London -- Social capital within school -- Classroom-based social capital -- Parental involvement as social capital -- Implications for policy and practices.
Sommario/riassunto	"This book examines the extent to which British-born Black African youth have access to opportunities and support during their pre-school, primary school and secondary school years. Through the voice of British-born Black African youth, this book explores why and how some racial-ethnic and linguistic minority students fail academically while students from other linguistic minorities excel despite coming from similar socioeconomic backgrounds. Drawing on interpretive-qualitative research analysis, the author demonstrates the racial dimension of social capital in education that challenges the traditional social capital theory that recodes structural notions of racial inequality as primarily cultural, social, and human capital processes and interactions. In contrast to the typical focus on achievement gaps, the concept of opportunity gaps shows how and why language policies have shaped the educational experiences and outcomes of linguistic minority students. This book will be of interest to policy makers,

practitioners and scholars of Multicultural Education, Black and African Diaspora Studies and Educational Sociology"--

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