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Nota di contenuto	The transition of youth and young adults with learning disabilities and with emotional and behavioral disorders : an introduction to the volume / Melody Tankersley, Bryan G. Cook, Timothy J. Landrum -- Secondary school preparation and transition of youth with disabilities / Robert A. Stodden, Kaveh Abhari, Eran Kong -- Longitudinal post-high school outcomes of young adults with learning disabilities or emotional/behavioral disorders / Mary Wagner, Lynn Newman -- Providing transition services : an analysis of law and policy / Mitchell L. Yell ... [et al.] -- Transition assessment for students with learning and behavioral disabilities : best practices and future directions / Chris A. Sweigart, Lauren L. Evanovich -- Evidence-based secondary transition practices for students with emotional and behavioral disorders and learning disabilities / David W. Test, Jennifer Cease-Cook, Lauren K. Bethune -- The transition to independence process : implementation of the TIP model for improving the outcomes of youth and young adults with emotional/behavioral difficulties / Hewitt B. Clark, Alexia Jaouich,

Kim Baker -- Promoting the self-determination and goal attainment of youth with learning disabilities and behavioral disorders / Michael L. Wehmeyer, Karrie A. Shogren, Hyojeong Seo -- Child and adolescent mental health and the schools / Lauryn Young ... [et al.] -- Research-based academic and behavioral practices in alternative education settings : best evidence, challenges, and recommendations / Joseph Calvin Gagnon, Brian R. Barber -- Disparate disciplinary confinement of diverse students in juvenile corrections / Michael P. Krezmien ... [et al.] -- Service delivery for college students with learning disabilities : a need for reconceptualization? / Justin T. Cooper.

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#### Sommario/riassunto

How do students with learning disabilities or emotional and behavioral disorders fare in adulthood? Are their rates of employment, graduation from post-secondary schools, living independently similar to their non-disabled peers? What can schools and communities do to teach and support youth and young adults with learning disabilities or emotional and behavioral disorders? This *Transition of Youth and Young Adults* volume presents eminent scholars discussing critical and timely topics related to the transition of youth and young adults with learning disabilities and emotional and behavioral disorders and provides a comprehensive selection of chapters that address variables, issues, practices, and outcomes related to the broad topic of transition.

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